

* PEDDIE SCHOOL *



**A GUIDE FOR
COLLEGE BOUND
STUDENT-ATHLETES**

A GUIDE FOR THE COLLEGE BOUND STUDENT ATHLETE

If you have **excelled** in one or more sports in high school, colleges are likely to be interested in evaluating you as a prospective player. As a student-athlete, the college process involves a series of additional steps. The following is a guide to help you through this journey:

- Speak with your coach during junior year: Tell him or her that you are hoping to compete in college and ask for suggestions on schools where you might be well matched for your talent and ability. Discuss which Division (I, II or III) is the most realistic for you to consider. Have your coach complete the *Athletic Questionnaire for College Counseling*. Some athletes have known throughout high school that they want to compete at a large Division I college, and for them this is a realistic goal. Others, however, may need to think about how much time they want to devote to athletics and, bottom line, where they can realistically expect to play. Start with your coach and ask for a realistic assessment of your future in college athletics.
- Using both your college counselor and your coach as resources, put together a list of colleges that meet both your academic and athletic criteria; ask your coach to contact the coaches at the colleges on this list on your behalf.
- Prepare an athletic resume to accompany your application that can be sent, on request, to colleges. (Refer to the samples below for an athletic resume and a cover letter.) Names, addresses and telephone numbers for college coaches can be found in the NCAA National Directory of College Athletics, which is available in the College Counseling Office, the Athletic Office, or by visiting the college's website.
- Contact coaches directly. Inform them of your interest and tell them a little about your level of participation in high school. You should include your athletic resume.
- When visiting colleges, arrange to meet with coaches and tour the athletic facilities. See a game if possible. If you are a serious athlete, you will be spending a lot of your time and energy on your sport. Be sure you can see yourself playing for a

particular coach; don't be afraid to ask questions about the program and the coach's philosophy. Talk with current players. Ask them about the pros and cons of being a varsity player; ask them about the level of support the team receives both from students and from the administration. For girls, determine whether or not the women's teams have established equity with the men's teams at that school.

Athletic Scholarships

Some Division I and II colleges award athletic scholarships to students with outstanding ability. These scholarships are based on talent without regard to financial need. An outstanding athlete may be offered a scholarship called a "Grant in Aid," by a particular college before he or she has received decisions from other colleges. Before accepting the "Grant in Aid" you must sign a "Letter of Intent" wherein you promise to enroll at the college and withdraw all your other applications. If you should be offered a "Grant in Aid," we suggest you speak with your parents, counselor and coach before you sign on the dotted line.

NOTE: The "Ivy League" is a Division I Bowl Division, formerly I-AA and does not offer athletic scholarships.

The National Collegiate Athletic Association (NCAA)

The NCAA has established a Clearinghouse for purposes of recruiting and establishing student eligibility. If you expect to be recruited by a Division I or II school, and receive any of the following perks – expense-paid or "official" visit, overnight accommodations, meals and/or travel expenses – you must register with the NCAA Clearinghouse prior to the visit. Read the information in the NCAA Clearinghouse Bulletin for the specific requirements that determine preliminary eligibility. Preliminary eligibility applies only to expense-paid visits. You may visit a college campus any time at your own expense.

How do I register for the NCAA Clearinghouse in the future?

The preferred method for registering is online:
www.ncaaclearinghouse.net

When do I register for the Clearinghouse?

- If you expect to be actively recruited by a Division I or II school: in July following your junior year, register online (www.ncaaclearinghouse.net)
- If you do not expect to be actively recruited, but still hope to play at the Division I or II level, register in your senior year.

For further information, please refer to the NCAA Clearinghouse Bulletin or view the NCAA website: www.ncaa.org

What is the difference between official and unofficial visits?

An **official** visit is a visit financed in whole or part by the college:

- One visit per college. Each student-athlete is allowed a maximum of five official visits.
- Must present high school transcript and valid PSAT/SAT/ACT test scores.
- Visit cannot exceed 48 hours.

An **unofficial** visit is a visit made at a prospect's own expense:

- Unlimited number permitted and may be taken at any time.
- Prospect must pay for all expenses (e.g., lodging, meals, etc.)
- College may only provide transportation to view off-campus practice/competition sites and other facilities located within 30 miles of main campus.

National Letter of Intent (NLI)

The National Letter of Intent is an agreement by a participating institution to provide athletic aid to an eligible prospective student-athlete in exchange for a commitment to enroll at the institution for one academic year.

- Administered by the Collegiate Commissioners Association (not the NCAA).
- Some conferences do not subscribe to NLI

- Not required to sign an NLI in order to receive athletic aid.
- If one signs an NLI, there is a two-year/two-season penalty for failure to attend that institution for one full academic year.
- NLI cannot be hand-delivered by or signed in the presence of an institutional staff member.
- Certain circumstances will render NLI unenforceable (e.g., academic ineligibility or recruiting violations).
- Questions: Please call 205-458-3013 or visit www.national-letter.org.

Division III Athletic Programs

Many small colleges participate in Division III athletics. Division III colleges do not offer athletic scholarships, but they are bound by several of the same rules and regulations that apply to Division I and II schools. There are some excellent advantages for students at Division III colleges. It is possible to play more than one sport, and even try out a new sport. The athletic schedule allows more time for studying and campus life.

Quite often, our students will opt to pursue Division III athletic programs because they are more competitive than some Division I programs (swimming at Kenyon, for example, etc.) and in some instances allow them to be two-season athletes.

SAMPLE ATHLETIC RESUME

Megan Elizabeth Peddie

Home information:

244 Elm St
Oswego, NJ 08691
mpeddie@earthlink.net
(609) 490-7515

School information:

Peddie School
PO Box A, S. Main Street
Hightstown, NJ 08520
mpeddie@peddie.org
(609) 555-6723

ACADEMIC INFORMATION

- Peddie School, Hightstown, NJ, grades 8-12
- High Honor Roll, Honor Roll, and Commendation List
- Winner of the Award for Excellence in Algebra II Honors
- SAT Scores: 670v, 680m; SAT II scores: 700 writing, 710 math IIc, 750 U.S. history

ATHLETIC INFORMATION

Lacrosse

- Varsity girls lacrosse grades 9-11 , member of 2003 Prep A State Champions
- Attended Top 205 Camp, Baltimore, MD – July 2003
- MVP Oswego Summer Lacrosse League
- High scorer, Tri-State Indoor League – Winter 2003
- Positions played: point, cover point

Track

- Varsity track (800 and 1000 meters) – grades 9-11
- Coach's Award 2001

Soccer

- JV Soccer – grades 8-11; captain grades 10-11

SCHOOL ACTIVITIES

Student Council:

- Secretary grade 8
- Vice President grade 9
- Secretary grade 10

Tour Guide

- Grades 8-11

Clubs:

- Environmental Club
- Young Entrepreneurs Club

Community Service:

- Community service day at Peddie. Organized activities including face painting, children's games, and raffle for fundraising carnival. Also, assisted in Meals on Wheels program.
- The Aids Walk NY 2001
- Twin Rivers Library Annual Book Sale

REFERENCES

Academic:

Put your College Counselor and Academic Advisor as your references.

Athletic:

Jane Doe, Lacrosse Coach
(609) 000-0000, name@peddie.org
John Doe, Track Coach
(609) 000-0000, name@peddie.org

SAMPLE COVER LETTER

A cover letter should tell a coach who you are and why you are interested in his or her institution. The College Counseling Office and the Athletic Office have a directory of college coaches and programs. College web sites also have a great deal of information for prospective athletes.

You will personalize this for our own sport.

Your name
Address
City, State, Zip
Phone Number

Date

Ms. Cheryl Oppenheimer
Varsity Coach
Wonderful University
Thistown, OH 09876

Dear Coach:

I am finishing my 11th grade year at the Peddie School in Hightstown, N.J., where I have earned three varsity letters in soccer. My academic interests are still fairly general, but my favorite subject has been history. After taking the SAT Reasoning Test for the first time in January of this year, I have a combined score of XXXX. Through nine trimesters, I have maintained an XX average on Peddie's grading scale.

In addition to competing for Peddie, I played in a local weekend indoor soccer league this past winter, and have been a member of the Hometown Travel Soccer Club since I was six years old. I have played on travel teams for the Hometown Club for seven years, and for the New Jersey Selects 14u and 16u teams as well. I have also attended several camps and clinics.

Even though I plan to concentrate on soccer in college, I have enjoyed the variety of training and competitive experience I've gained by playing more than one sport in high school. I have run track at Peddie, specializing in the hurdles and 400 meters. My personal best times are included in the attached athletic resume. I have registered with the NCAA Clearinghouse via the website. A skills video is on its way to you now.

Please send me all the information I will need to be a candidate for your college and for your soccer team. Thank you very much for your consideration. I look forward to hearing from you soon.

Sincerely,

Your name
Email address

College Counselor
Name and e-mail

Peddie Coach
Name and e-mail

GENERAL QUESTIONS TO ASK COLLEGE COACHES AND TEAMMATES

- How many hours a day will athletics and other responsibilities keep me from my studies?
- May I choose my major and attend classes required in my major even if practice conflicts?
- What percentage of scholarship athletes graduate in four years? five years?
- Is free tutoring available? How do I arrange for this service?
- Do I like and admire this coach? What do the players say about him/her? Is he/she returning?
- Can my athletic scores, records and times qualify me for this team?
- Does this college environment (size of town, living arrangements, students) appeal to me?
- Can I afford the personal costs of attending here (travel back and forth, fees, tuition, room and board)? If I'm offered partial or full scholarship, how can it be terminated?
- What is the varsity team composition – year in school, transfers, red shirts?
- What is the attitude on campus toward athletes? How do the teachers and professors feel toward the athletes?
- Will I live in an athlete's residence hall? How many are in a room?
- How many classes will I miss due to athletic commitments, travel, etc.? Can I make up tests before or after absences?
- What accident/health insurance does the school offer athletes? What is the procedure if injured?
- What is the academic expectation to keep the scholarship or eligibility?
- Are my scores and high school records adequate to project success at this college?

DETAILED QUESTIONS TO CONSIDER ABOUT PROSPECTIVE PROGRAMS

The following questions are meant to help you assess those programs in which you are generally interested...

Academics

- Do you have a full-time academic advisor for athletes?
- Is there advance registration for athletes?
- Are there tutors and study-skills help available?
- Is there a supervised study hall? How often and who supervises?
- How many classes do your athletes miss a year?
- What percentage of your players graduate?
- Is summer school funding available?
- What is the faculty-student ratio?
- What is the average class size?
- Am I capable of handling the academic demands?
- Are my high school grades, rank and scores comparable to non-athletes who are accepted at the school?

Program

- What are the strengths of the program?
- What are the weaknesses of your program?
- What type of university support does your program receive?
- Where did your team finish in the conference last year?
- What was the overall record last year?
- What is the strength of your schedule?
- Do you participate in post-season play?
- Where do you travel?
- What method of travel do you use?
- How many ranked teams are in your conference?
- Do your players go home for the holidays?
- Is there a team doctor?
- Will insurance cover me if I am treated by a family doctor?
- If interested, can I play other sports?
- Is there a freshman or junior varsity program?
- What off-season programs are required?

Research You Should Do

- Do you have the major in which I am interested?
- Do you have a variety of academic choices?
- What are your requirements for graduation?
- How close is the nearest airport?
- How would you describe the location of your campus?
- Is travel by bus or train possible?
- What is the undergraduate enrollment?
- How many students live on campus?
- Do athletes room together?
- How far are the dorms from the practice field?
- Is transportation necessary to get from one part of campus to the other?
- Will your friends and family be able to see you play?

Personnel

- How many full-time coaches are on your staff?
- How many assistant coaches?
- What is the philosophy regarding academics and athletics?
- What is your philosophy regarding style of play?
- What is the team/coaches rapport like?
- What type of rapport do the players have with one another?
- What is the character of the team and coaching staff?
- How many players graduate at my position?
- How many players return at my position?
- Where would I fit into your program freshman, sophomore, junior, senior year?
- Do you anticipate any coaching changes?

Facilities

- What is the capacity of your arena?
- What is the quality/size of your locker room?
- Do you have weight-training facilities for athletes?
- How many trainers handle your sport?
- Are there adequate facilities in case of bad weather?
- What is the quality of the playing area? Turf? Grass? Etc.

A CHECK-OFF SHEET FOR SOPHOMORE STUDENT-ATHLETES AT PEDDIE SCHOOL

*** THIS LIST IS INTENDED FOR THE SOPHOMORE CLASS.**

- Meet with your Peddie coach/coaches to have an honest discussion about your hopes and their thoughts on your playing ability.
- E-mail or mail a letter and a resume to prospective college coaches based on discussions you have had with your coach.
- Visit the website of every school in which you are interested and complete any online questionnaires that are available.
- Return any college questionnaires that are mailed to you by coaches if you have some interest in that school.
- When you take any SAT Reasoning Test or Subject Test in the future have a score report sent to the NCAA for free by filling out 9999 in the score report box when you register.
- Send a DVD or a tape, if applicable, to all coaches on your college list. Be sure your Peddie coach has previewed this with you. You want to make a strong first impression.
- Send a game schedule to all coaches and list any summer camps or tournaments with which you may be involved over the summer (include with tape in follow-up e-mail).

A CHECK-OFF SHEET FOR JUNIOR STUDENT-ATHLETES AT PEDDIE SCHOOL

** THIS LIST IS INTENDED FOR THE JUNIOR CLASS*

- Meet with your college counselor to find schools that meet your academic and athletic needs.
- Meet with your Peddie coach/coaches to have an honest discussion about your hopes and their thoughts on your playing ability.
- Hand your coach the CCO Athletic Questionnaire (a sample follows) and ask him or her to return it directly to the college office as soon as possible.
- E-mail or mail a letter and a resume to prospective college coaches based on discussions you have had with your counselor and coach.
- Visit the website of every school in which you are interested and complete any online questionnaires that are available.
- Return any questionnaires that are mailed to you by coaches if you have some interest in that school.
- Join the NCAA Clearinghouse online in the summer of your junior year if you are interested in any DI, (the Bowl subdivision, formerly DI-AA) or DII university or school.
- When you take any SAT Reasoning Test or Subject Test in the future, have a score report sent to the NCAA for free by filling out 9999 in the score report box when you register.
- Send a DVD or a tape, if applicable, to all coaches on your college list.
- Send a game schedule to all coaches and list any summer camps or tournaments with which you may be involved over the summer (include with tape in follow-up e-mail).
- Keep in contact with your college counselor and Peddie coach. If you want your Peddie coaches to call college coaches on your behalf, let them know with which coaches you are involved and hand them a list of schools and coaches.
- DO NOT COMMIT TO A COACH UNTIL YOU HAVE DISCUSSED YOUR OPTIONS WITH YOUR PARENTS, YOUR COLLEGE COUNSELOR AND/OR YOUR PEDDIE COACH...**

A SAMPLING OF PEDDIE SCHOLAR-ATHLETES WHO HAVE PLAYED COLLEGIATE ATHLETICS

■ Kindyll Dorsey '03 (Boston College)

Basketball. Dorsey scored 14 points for Boston College as the Lady Eagles dropped an overtime heartbreaker to Virginia Tech, 60-54, in the opening round of the Atlantic Coast Conference Tournament. **She leaves the program with 151 three-pointers, good for fourth all-time at the school.** In addition, she set a new school record for most three-pointers in a single game with eight against New Hampshire on Nov. 27, 2005, and owns the BC mark for most 3s made in an NCAA tournament game with six against Ohio State on March 21, 2006. Dorsey played in 97 games, scoring 776 points to average 8.0 points per game.

■ **Floyd Morris '02 (Stevens Institute of Technology) Basketball.** Morris scored 13 points on 4-for-5 shooting from the field in his final collegiate game for Stevens in a loss to Amherst in the Sweet 16 round of the Division III tournament. Morris also handed out two assists to break Alan Kashian's **school record** for career assists. Kashian had 428 assists from 1994-97. Morris finished his career with 429 assists.

A business and technology major, Morris was featured in a student profile on the Stevens' website for undergraduate admissions. "We're a hybrid," Floyd says of his business classmates. "Combining the best of the technological and the business worlds in our schoolwork, we're prepared to go far."

■ Eve Kinsella '05 (Boston University)

Swimming. Kinsella captured a pair of first-place finishes and anchored a record-setting 200 free relay to help the Lady Terriers take runner-up honors at the 2007 America East Swimming and Diving Championships.

Kinsella took the gold in the 200 freestyle with a time of 1:49.94 (NCAA 'B' cut) and captured second in the 200 individual medley (2:04.19), setting school marks in each event.

■ **Billy Rackley '97 (Brown) Football.** Played a major role as wide receiver in his team's offense that set an Ivy League record. During the 2000 season he caught 47 passes for 529 yards and five touchdowns.

■ **Lauren Sellers '95 (Villanova) Soccer.** In her senior year she led the Wildcats in every offensive category with 10 goals and nine assists. Named the ECAC Tournament Most Valuable Player in 1999, Sellers was a member of Peddie's 1994 All-Decade Team chosen by the *Trenton Times*.

■ **Steve Totten '97 (Virginia) Soccer.** As a player, Totten was a three-year team captain at the University of Virginia, where he was voted the team's Most Valuable Player after the 1999 and 2000 seasons. In each of Totten's four seasons, his squad was ranked in the top 10 in the nation. Totten culminated his collegiate career by being drafted in the third round of the MLS draft by the D.C. United. He is currently an assistant coach at American University. A four-year letter winner at Peddie and team captain his senior year, Totten was a National Merit Scholarship commended student.

■ Whitney Douthett '03 (Dartmouth)

Lacrosse and Soccer. Douthett was named first team IWLCA All-Region and Third Team All-American after leading her team in scoring for the 2007 season. She ends her career with 201 points, graduating as the Big Green's third leading scorer. Douthett was voted first team All-Ivy four years in a row. A two-sport athlete, she also captained the Dartmouth women's soccer team in 2006, earning second team All-Ivy recognition. She was given Dartmouth's Agnes B. Kurtz Award, which is presented to the "woman who best combines proficiency in athletics with dedication to the furthering of women's athletics." Douthett was a Tewaarton Award nominee for the nation's best women's lacrosse player in 2007.

■ Bridgette Mitchell '06 (Duke) Basketball.

Played in 33 games for the 32-2 Blue Devils averaging five points per game while finishing second on the team with 70 offensive rebounds. Mitchell made an impressive college debut on Nov. 11, 2006, in a victory over Northeastern, posting a game-high 18 points.

The electric former Falcon received many honors, including All-American nods from *Parade Magazine* and *USA Today*. Named the New Jersey Gatorade Player of the Year, Mitchell also was the recipient of the Naismith Sportsmanship Award at the 2006 McDonald's All-American Game.

■ **Dani Collins '05 (William and Mary)**

Soccer. Collins was one of the Tribe's top players in 2006 and helped lead the squad to a 16-1-4 record. Additionally, W&M earned an invitation to the NCAA Tournament for the 14th time in the last 15 years, while the team also finished atop the CAA regular-season standings with a 10-0-1 record. The Cream Ridge, N.J., native's efforts did not go unrecognized, as she was selected to the National Soccer Coaches Association of American (NSCAA) All-Mid-Atlantic Region First Team. Instrumental in helping the college post a 0.68 goals against average and 11 shutouts, she also earned All-Mid-Atlantic Second Team distinction from *Soccer Buzz* and was an All-CAA First Team honoree.

Collins was selected to participate with the U.S. Under-21 Women's National Team at the 2007 Futbol Internacional Tournament. The event featured a six-team field and was held at various sites in Alabama from April 22-28.

In addition to her success on the pitch, Collins also distinguished herself in the classroom and earned a spot on the *ESPN The Magazine* Academic All-District III Third Team.

■ **Amy Balcerzak Field '96 (Northwestern)**

Swimming. A prodigious scholar and exceptional athlete, Amy developed into one of the most respected elite-level swimmers in the history of the Peddie aquatic program. Her secret to success was none other than "good ole hard work," combined with talent and a passion for the sport. She garnered no less than 12 All-American honors in her two years at Peddie while leading the Falcons to Eastern championships and runner-up finishes for *Swimming World Magazine's* "mythical" national title.

Showing versatility, she competed in events ranging from sprint to mid-distance freestyle, individual medley and ruled the pool in her specialty, the 100 breaststroke. At the 1995 Easterns

in Philadelphia, she blitzed the field in the breaststroke, posting a 1:03.07, which is still the standard to beat after more than a decade.

As a Northwestern University Wildcat, she developed into one of America's most talented breaststrokers, eventually touching fourth at the 2000 Olympic Trials while clocking the fourth fastest time in U.S. history. A 20-time All-American and six-time Big Ten Champion, Balcerzak was named an Academic All-American four times to go along with the coveted GTE/College Sports Information Directors Organization of American Academic All-American First Team accolade.

Peddie valedictorian, world-class swimmer, Penn veterinary medicine degree, Amy has tackled all of her endeavors along the lines of excellence.

■ **Shelly Moeller '06 (Navy) Soccer.** Moeller was an unlikely candidate to lead the Midshipmen out of the back in her freshman campaign. After all, she had never played in the back at any point during her playing career. But Moeller exceeded the expectations of the coaching staff in her rookie year and in turn was named Navy's most valuable player. Named a Freshman All-American by *Soccer Buzz*, she also earned All-Mid-Atlantic Region First Team honors from the NSCAA, as well as Second-Team-Mid-Atlantic Region recognition by *Soccer Buzz*. She was named the Patriot League's Co-Defensive Player of the Year, the Patriot League Tournament Most Valuable Player, was selected to the All-Patriot League First Team and was named to the *Soccer Buzz* All-Mid-Atlantic Freshman Team.

■ **Sarah Bergeron '90 (George Washington)**

Rowing. Athletic achiever since age five in soccer, rowing, field hockey, swimming and basketball, Sarah was a four-year varsity letter winner in college crew, as well as many first-, second- and third-place rowing medals. Her 2,000m erg (a test of strength, endurance and mental toughness) score ranked her no. 4 in U.S. and no. 1 among collegiate rowers. She graduated in 1994 with a degree in international business. As a member of the first women's crew to race for the America's Cup in 1995, Sarah competed at the international level as a member of the US National Team.

■ **Duran Searles '00 (Franklin and Marshall) Basketball.** A four-year starter, Searles ranks among F&M's all-time best in scoring (10th-1,320), assists (sixth-358), steals (seventh-197), three-point field goals (second-202) and three-point field goal percentage (sixth-40.3 percent) while appearing in 114 and starting 105 games. In addition, he was named to the 2004 Eastern College Athletic Conference (ECAC) Men's Basketball All-Star second team and the National Association of Basketball Coaches (NABC) All-America Team honorable mention, the 20th

All-America honorees in school history.

In the history of the Centennial Conference, he ranks third in three-point field goals, fifth in assists and is tied with Dickinson's Billy Hagan '03 for the Conference record in steals with 197.

■ **Jenna Graber '02 (LaSalle) Basketball.**

Graber started in every game the last two seasons, hitting at least one three-point basket in 52 out of 57 games. Her 153 three-pointers made is fourth all-time at LaSalle and in the 2005-06 campaign she set the single-season record for made threes with 74. A true marksman from behind the arc, Graber has finished in the top 10 for accuracy among Division I shooters for two straight seasons. In four seasons for Peddie, Jenna drained an incredible 217 three-pointers, a school record, and scored 1,335 points.

■ **Christina Champion '03 (University of Richmond) Basketball.** Champion was the only player to start every game during the 2006-07 campaign. The senior forward is just three points shy of the 1,000 point plateau. As a freshman she was named to the Atlantic 10 All-Rookie Team.

■ **Tim Sweeney '99 (Rochester) Basketball.** A four-year starter at Rochester, Sweeney was the team captain as a senior and led the squad to a 24-6 record and the NCAA Division III semifinals in 2002, and a 23-4 mark and the regional semifinals in 2003. He averaged seven points a game over the two seasons and nearly four assists while shooting 38.9 percent from three-point range and over 80 percent from the charity stripe. Sweeney graduated among the top 10 at Rochester all-time in three-point field goals made, assists and free throw percentage.

In addition, Sweeney was named All-University Athletic Association in each of his four campaigns and earned the Lysle Garnish Award for academic and athletic excellence as a junior. The three-time member of the UAA All-Academic Team was also named to the Dean's List in seven of his eight semesters.

Sweeney is entering his second year as assistant coach for the Davidson College men's basketball team.

■ **Brian Meyer '82 (Rollins College)**

Baseball. Brian was a standout football and baseball player for the Falcons. At Rollins, his 22 wins and 283 strikeouts rank among the best ever. Drafted by the Houston Astros, Meyer rose quickly through the minors to make his major-league debut in September 1988 and played for three seasons.

■ **Nelson Diebel '90 (Princeton) Swimming.**

Nelson won two swimming gold medals (100 meter breaststroke and 400 medley relay) at the 1992 Summer Olympics in Barcelona. He made the cover of Sports Illustrated.

Diebel won a total of seven American titles.

■ **B.J. Bedford '90 (Texas) Swimming.** B.J. was a big competitor in the 2000 Olympics, where she won the 100 meter backstroke at the Olympic Trials in Indianapolis, Ind., as well as a Gold Medal in the 4x100 meter Medley Final in Sydney, Australia. She has also earned seven U.S. National titles in the 50, 100 and 20 meter backstroke. Bedford also helped set a record (3:48.30) in the women's relay, breaking the record set by China at the 1994 World Championships.

■ **Eric Hanson '83 (Wake Forest) Baseball.**

Eric spent six years as a mainstay in the Seattle pitching rotation before a November 1993 trade sent him to Cincinnati with Bret Boone for Bobby Ayala and catcher Dan Wilson. Hanson's fine campaign in 1990 (18-9) proved to be his best, although he didn't earn an All-Star nod until a 15-5 season in 1995 with the Red Sox.

■ **Royce Sharp '91 (Michigan), Jennifer Smatt '92 (Northwestern) (Bermuda), Andrew Rutherford '90 (Lafayette) (Hong Kong) and Peter Wright '91 (Virginia)** all represented their

ATHLETIC QUESTIONNAIRE FOR COLLEGE COUNSELING

To the student:

If you are considering playing interscholastic sports in college, please complete your portion of this form and give it to your coach. If you are considering playing more than one sport, please give a copy to each of your coaches.

Your name _____ Class _____

College counselor's name _____

Which sport(s) are you considering playing in college? _____

Name of Peddie coach/coaches _____

At which level have you played at Peddie? Freshman year _____ Sophomore year _____

Junior year _____ Senior Year (projected) _____

Please list any honors or distinctions you have earned, e.g., team captain, high scorer, etc.

Have you attended summer camps? _____ Which ones? _____

Please list other outside involvement (i.e., AAU, futures, etc. _____

After completing this portion of the questionnaire, give it to your coach/coaches.

To the PEDDIE coach:

Please complete this portion of the questionnaire and return to the College Counseling Office. Thank you.

At which level do you estimate this student can play in college? _____

What are the chances of this student being a top 10 or top 20 recruited athlete? _____

Please give a brief description of this student's talent, accomplishments and personal qualities as they relate to athletic competition.

Other comments:

Coach's name: _____ Date: _____

PLEASE HAVE YOUR COACH RETURN TO COLLEGE COUNSELING OFFICE IN AN ENVELOPE. THANK YOU.

Student Name _____

RECORDS RELEASE AUTHORIZATION

I authorize the College Counseling Office to send the following information *(check all that apply)*:

- Peddie transcript
- Former High School transcript
- For Coaches Only - unofficial test scores -
Be specific - which SAT Subject Tests, along with your SAT Reasoning/ACT, AP results, etc.

Recipient Name: _____

College or program: _____

FAX: _____

Address: _____

Recipient Name: _____

College or program: _____

FAX: _____

Address: _____

Recipient Name: _____

College or program: _____

FAX: _____

Address: _____

Signature: _____