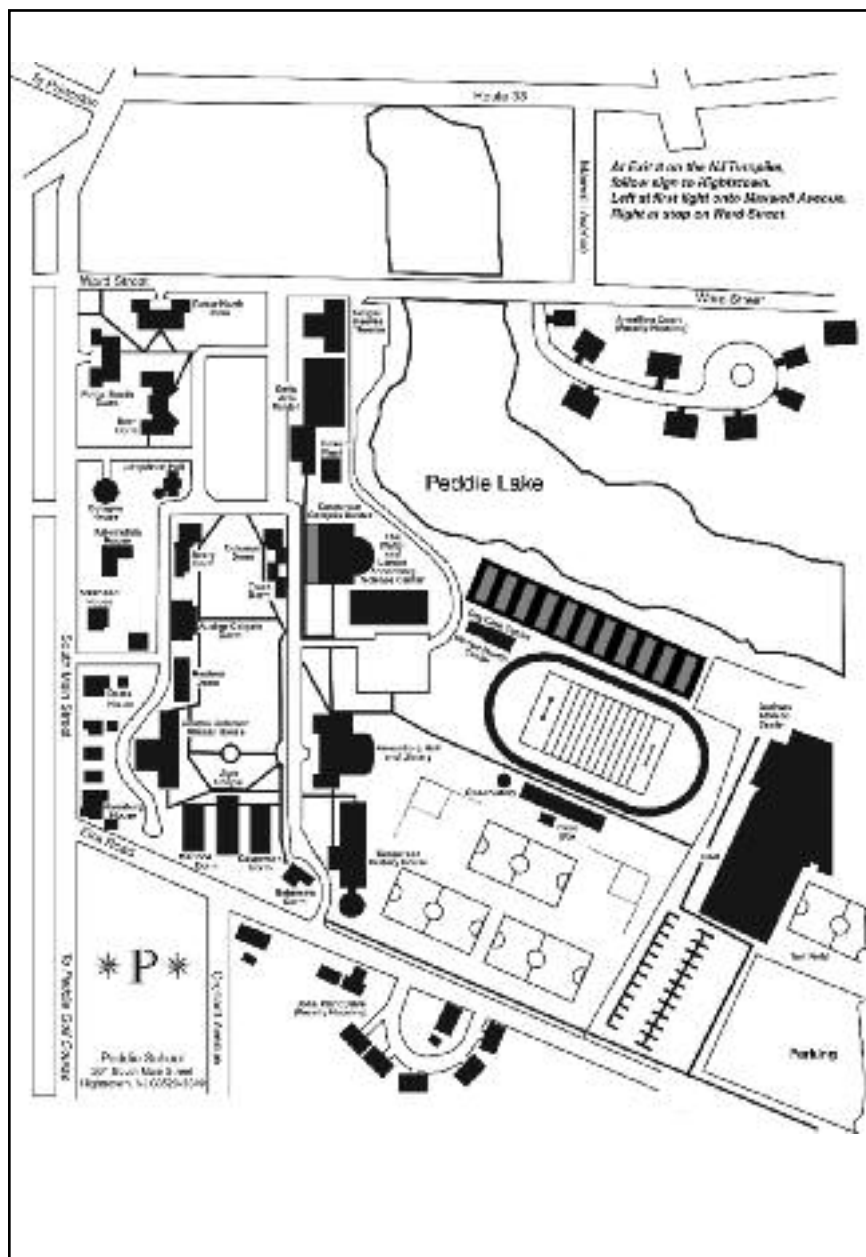




PEDDIE SCHOOL

Student Handbook  
2011 - 2012

# PEDDIE CAMPUS



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## Emergency Numbers

Health Center.....	944.7545
Police.....	911 / 448.1234
Security.....	944.7557



# PEDDIE SCHOOL MISSION, PHILOSOPHY AND VALUES

## MISSION

The Peddie community commits itself to the intellectual, social, and moral growth of our students. Remarkable for the range of their talents, abilities, interests, and backgrounds, our students distinguish themselves through their excitement, curiosity, and character. They help make Peddie an open, dynamic community where a passion for learning thrives. With respect, enthusiasm, humor, and patience, we challenge our students to reach for levels of achievement they have not attempted before and encourage them to measure the success of their efforts by the progress they make. Ultimately, we seek not only to provide our students with vigorous preparation for college but also to inspire them to strive for the highest quality of citizenship.

## PHILOSOPHY

The Peddie community believes in the dignity and worth of all individuals. We believe all students possess unique and valuable qualities which, when developed, will enable them to be thoughtful and constructive members of society. Personal growth occurs through participation in a variety of academic, athletic, artistic and community programs, and in the relationships students form with peers and adults in a residential school. We believe that through involvement in all areas of Peddie life, students gain an appreciation for learning and critical thinking, a means of clarifying ideals and values, the ability to make responsible decisions, and a sense of pride in themselves and their community.

## VALUES

The Peddie community recognizes that the path toward a fulfilling and happy life requires the steady practice of enduring values:

- **RESPECT** ~ appreciation of and esteem for oneself, for others, and for the diversity of opinions and backgrounds at Peddie and in the larger community.
- **HONESTY** ~ a high regard for truth, sincerity in action, and genuine concern for honor and integrity.
- **SCHOLARSHIP** ~ intellectual curiosity, active engagement in learning, and a foundation in the academic disciplines.
- **BALANCE** ~ time for work and play, a mix of mastery and experiment, and attention to mind, body, and spirit.
- **COURAGE** ~ the quality that enables students to explore new ideas, to create imaginative solutions, to give and accept help, to make difficult decisions, and to grow into confident, compassionate adults.

# EXPECTATIONS

Each of you comes to Peddie with certain expectations of the school. Your individual set of expectations may differ from person to person according to your needs, but you would probably be disappointed if Peddie did not live up to its responsibilities to you. As a school we are committed to exposing you to excellence in as many forms as we can. We feel it is our responsibility to provide you with an academic and athletic challenge as well as an environment in which you can develop a healthy value system and reach your maximum potential as a person. Those are our responsibilities, and we expect you to hold us to them.

On the other hand, we cannot meet our responsibilities in the midst of chaos. You, as students and members of the community, also have responsibilities to each other and to the community. If we all pull our own weight and meet our obligations, Peddie will be the kind of community in which we can all grow together. The following is a brief discussion of our most important school rules. Read them carefully.

## MAJOR SCHOOL RULES

Failure to meet the following expectations is considered very serious at Peddie. The expectations are listed in the order of their importance. Although each situation will be considered individually, a breach of any of these rules can lead to immediate dismissal. It is important to realize that at times our response to some offenses may appear to the casual observer to be more severe than our responses to offenses that we have listed as more serious. Just as a parent may rebuke a child for something relatively minor but sit down and discuss a problem of dishonesty for days, we may not be as visibly harsh for some of the more serious offenses listed below. Often, the more serious the offense, the harder it is to quantify the appropriate consequence and respond with a specific penalty.

The school views discipline as a means to an end rather than an end in itself. We use discipline as a catalyst to help students learn to accept responsibility for their own actions and behavior. The ability to accept such responsibility is one of the marks of a mature person.

In dealing with each situation, whether the response is an immediate restriction, or prolonged but less visible probation and counseling, we attempt to educate the student and parents as to the relative severity of the infraction:

1. We expect you to have consideration for the personal and material rights of others. For example, bullying others, destroying property, stealing from others, and possessing or using weapons are totally unacceptable behaviors. Any use of fire in a school building will be dealt with severely.
2. We expect you to be honest with others in what you do and say, and we expect the work you hand in for credit to be your own.
3. We expect you not to use or possess drugs (or drug paraphernalia) and alcohol or to abuse any substance when you are at the school or are participating in any school activities or functions. Infractions of this rule will most likely lead to dismissal for the first offense. Those who associate with students using drugs and alcohol or abusing substances and make no obvious attempt to leave the premises are liable for the same penalties as those who are directly involved.
4. We expect that, once you have checked in the dormitory for the night, you will not leave the dormitory.
5. We expect all students attending or participating in school events to exhibit a high standard of sportsmanship and mannerly behavior.
6. We expect boarders will neither keep nor operate cars in the Hightstown area.

7. We expect students not to smoke, use or possess tobacco products at any time on campus or in the Borough of Hightstown or while under the school's jurisdiction.
8. We expect all students to adhere to the published regulations for dorm visitations.
9. We expect you to meet your school obligations.

Students are expected to be positive and cooperative in their dealings with members of the school community. Unacceptable behavior is a violation of Major School Rules. Unacceptable behavior includes, but is not limited to, deliberate disobedience and/or repeated or egregious violation of dormitory rules, community standards, or additional policies as set forth in this handbook.

**The school reserves the right to require the withdrawal of any student whose behavior or academic performance indicates an inability or unwillingness to meet the requirements of the school or whose actions are injurious to self or others.**

## **ADDITIONAL POLICIES**

### **ACADEMIC HONESTY:**

At Peddie, we expect each student to adhere to strict standards of academic honesty and to do his or her work without undue assistance.

The most common infractions of our expectations for academic honesty include the following:

#### **Improper Collaboration:**

When preparing an out-of-class assignment that will be graded, students are expected to do their own work. If a student is unsure about the degree of collaboration appropriate to a particular assignment, he/she should check with the teacher.

#### **Cheating:**

Taking or giving information during a test or quiz is clearly unacceptable, as is using notes in an examination room.

#### **Plagiarism:**

To plagiarize is "to steal and pass off the ideas or words of another as one's own...to use without crediting the source." There are essentially three degrees of plagiarism:

1. Using ideas from a source without giving credit and integrating those ideas into your essay.
2. Paraphrasing parts of a source: Merely changing several words in a sentence or paragraph does not permit you to use that passage in your work unless you give credit to the author.
3. Verbatim copying: The systematic copying of material from another source is a most serious offense. The nature of the original source is immaterial. You may not copy from any source: A book, an article, or work of another person (student).

Two major factors in assessing the degree of dishonesty are intent and premeditation. One could plagiarize without intending to deceive; consequently, an important element is the extent to which the student was attempting to deceive his/her teacher. The second factor is premeditation. In general, a premeditated act is considered more serious.

Students must realize that any academic dishonesty is a very serious matter and could be grounds for dismissal. However, in accord with the school's philosophy, each case is handled individually.

**Each academic department has prepared a statement on academic honesty that will be discussed in each class at the beginning of each academic year (term).**

**BOUNDARIES:**

Students are free to go into the greater Hightstown/East Windsor area any time during the day when they do not have an academic commitment. Boarding students who go into town after dark need to sign out in their dorms. There are several stores and restaurants that students will want to visit. However, all alleys and places behind businesses, public buildings, churches, and other buildings are strictly off limits to Peddie students. There is no reason for students to be in any of these places. Students must obtain permission to go outside the greater Hightstown/East Windsor area.

**DORM VISITATION:**

Students may visit someone of the opposite sex without specific permission only in dorm lounges during the course of the day. Rooms and hallways are off-limits. Students may visit in dormitory lounges during study hall with faculty permission. Room visitation takes place **only** at the following times:

	<b>9th</b>	<b>10th &amp; 11th</b>	<b>12th &amp; PGs</b>
Tuesday (all dorms)	-none	-none	7:30-7:55 p.m. 10:00-10:40 p.m.
Wednesday (Boys' dorms only)	7:30-7:55 p.m.	7:30-7:55 p.m. 10:00-10:25 p.m.	7:30-7:55 p.m. 10:00-10:40 p.m.
Friday (Girls' dorms only)	7:30-7:55 p.m.	7:30-7:55 p.m. 10:00-10:25 p.m.	7:30-7:55 p.m. 10:00-10:40 p.m.
Saturdays	7:30-10:55 p.m.	7:30-10:55 p.m.	7:30-11:25 p.m.

**The following rules apply:**

- a) A guest of the opposite sex must either sign in or report to the faculty person on duty.
- b) Room doors must remain **wide** open.
- c) Appropriate attire and conduct are expected by all students at all times.

**ETHICS and the PEDDIE INFORMATION NETWORK:**

The Peddie Information Network (PIN) and the connection to the Internet it provides put enormous power at the fingertips of all members of the Peddie community. As such, it also places a responsibility on all users of the network.

The ethical questions surrounding the network and the Internet are really no different than those in other spheres of Peddie life. Indeed, the Student Handbook provides a complete basis for good decision making with regard to the PIN. On the other hand, information technology evolves so rapidly that Peddie users, and people in society at large, often need help in seeing how our beliefs should be applied to its uses. The purpose of the following is to spell out some of the ethical issues, and to describe how Peddie rules and standards apply to PIN uses.

**Rules:** Page two of the Student Handbook describes the Major School Rules, including:

1. We expect you to have consideration for the personal and material rights of others. In other words, bullying others, destroying property, and stealing from others are totally unacceptable behaviors.
2. We expect you to be honest with others in what you do and say.

In order to apply this to the PIN, we need only remember that information is a form of property and that electronic mail (including e-mail and instant messages) is a form of speech. In this light, it should be clear that electronic mail cannot be used to harass others. It should also be obvious that obtaining a password or rights to another's directory or e-mail on the network is a form of theft just as real as using a stolen key to enter someone's room. Taking advantage of a student who inadvertently leaves a computer without logging out is no different from entering his or her unlocked room and stealing, reading a personal letter,

or destroying his or her property. Using someone else's password, or posting a message using another's login name is a form of dishonesty just as is plagiarism or lying.

**Electronic communication:** The rules of conduct concerning the use of electronic mail require some special mention. Peddie treats electronic mail as analogous to ordinary paper mail. We expect students to respect the privacy of e-mail messages, and the school will respect it also. No one will read personal mail unless the recipient gives permission. On the other hand, the recipient of an e-mail message may choose to share it with others. Authors of e-mail messages should consider carefully what they wish to put in print. As a matter of manners, one should not, however, share an e-mail message with a wide audience unless the author has agreed. Similarly, the contents of one's files on the network will be considered private. An exception is made for executable files and programs that may affect the operation of the network. Peddie reserves the right to inspect user directories for such files, and to remove them if found. Note that the privacy of files and electronic mail has limits. If the school has reason to believe that a student's well being is in imminent danger, or if the police authorities issue a subpoena, Peddie will open and examine the relevant portions of a student mailbox.

The following restrictions against inappropriate speech and messages apply to all speech communicated and accessed through the PIN including e-mail, instant messages, web pages, and web logs. Students shall not send obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful messages. Students shall not post information that could cause damage, danger, or disruption, or engage in personal attacks, including prejudicial or discriminatory attacks. Students shall not harass another person, or knowingly or recklessly post false or defamatory information about a person or organization. As a simple guideline, students should not write any electronic communication that contains language or content which the author would not be willing to share from the podium at a school meeting.

**Copyrighted material:** Another issue is the use and/or transferal of stolen (some call it "pirated") software and media. Commercial software, music, films, and other media are copyrighted works, and users must respect the wishes of the copyright holders. If information is a form of property, then violation of copyright is a form of theft. Students should expect this to be handled as a disciplinary matter, much as shoplifting from a local store might be handled. Although Peddie recognizes that the use of illegal software is a common practice, this does not—in any way—make it a legal or an ethical one. In some cases the laws of copyright are murky and are rapidly changing, and students need not be copyright experts. The school will provide guidance when needed.

**Internet access:** Students using Peddie's system to access the Internet must follow the same code of conduct used inside Peddie. Use of inappropriate language, bullying, harassing, etc., addressed to off-campus persons will be treated no differently than if addressed to other Peddie students. Using Peddie's system to attempt to break into other computer systems is also treated no differently than using the login name of another Peddie student. In some cases, Peddie's standards of conduct may be higher than those of outside groups. Regardless, Peddie students are expected to abide by them.

**Information from the Internet:** Obtaining material that is explicitly labeled as not intended for minors will be considered a form of dishonesty. Further, making public or passing on any material that is pornographic, violent, or otherwise hurtful will be considered a sign of disrespect and a form of bullying and will be treated accordingly. Disseminating the Internet address of sites containing such material can also be cause for disciplinary action. If you are in doubt as to whether something you wish to do fits the meaning of "making public," "pornographic," or "hurtful," consult with a member of the faculty before taking such an action.

**Safety:** For your own safety, it is important never to give out over the Internet personal information (address, phone number, etc.) to someone whom you do not know. There have

been a number of cases of people with criminal intent using the Internet to identify and pursue potential victims.

**Considerate and respectful behavior:** Students are expected to be thoughtful in their use of the technological resources at their disposal. In particular, we expect students to:

- Treat all equipment issued to them with respect and care, and recognize their financial responsibility for repairs.
- Return borrowed equipment promptly, especially loaner laptops.
- Recognize that the network, Internet connection, and e-mail system are shared resources, and should not be overused by any individual to the detriment of others.

**Consequences:** Violation of Peddie's rules concerning the use of the PIN will result in the same disciplinary actions that would result from similar violations in other areas of Peddie life. In addition, misuse of the PIN can also result in loss of some PIN privileges. For example, network access from one's dorm room may be restricted, students may be permitted to use only certain computers on campus or access to e-mail or to the network itself may be limited.

**Students are expected to check their e-mail on a daily basis as this is the primary mode of communication used for students and adults in the Peddie community.**

### **SUSPICION OF STUDENT USE of DRUGS or ALCOHOL:**

If a student's behavior indicates the possibility that the student is under the influence of drugs or alcohol, that student will be confronted immediately and will be escorted to the health center and examined by a school nurse. The school nurse will call Dean of Students and Residential Life, Marty Mooney, or Assistant Head of Student Life, Melanie Clements, or Dean of Students, Sandy Tattersall, or Assistant Dean of Students, Peter McClellan, or the Head of School, John Green. If there is question in their minds as to whether the student has used drugs or alcohol, they may require the student to be tested. Should the student test positive for the use of drugs or alcohol, the student will be subject to disciplinary action regardless of the location or the time of their use.

**Every year of attendance students are asked to discuss and sign the following statement with their advisors:**

I understand that use or possession of drugs, drug paraphernalia, or alcohol on campus will most likely lead to dismissal for the first offense. I also understand that I may be dismissed for a first time use of or association with drugs, alcohol or other mind-altering substance. I acknowledge that I will be subject to disciplinary action should I return to campus under the influence of drugs, alcohol or other substances or should I test positive for drugs, alcohol or such substances.

### **TOBACCO ODOR:**

Whenever a faculty member determines that a student smells of tobacco, that faculty member will speak directly to the student, telling the student that the odor of tobacco is detectable and that tobacco use is unacceptable. The faculty member should also inform the student that his or her advisor, dorm supervisor, and Mrs. Clements, Mr. Mooney, or Mr. McClellan will be informed of this occurrence. Mrs. Clements, Mr. Mooney, or Mr. McClellan, when informed of a second detection, will meet with the student and his or her advisor. The student's parents will then be notified in writing of the school's concern about tobacco and that smelling of tobacco is unacceptable. Mrs. Clements, Mr. Mooney or Mr. McClellan will take whatever action she/he feels is necessary when dealing with subsequent detection of tobacco odor. A Peddie student who has been found guilty of a violation of major school rule number seven (tobacco use and/or possession) may have a maximum of one violation removed from his or her record after demonstrating that he or she has

completed a tobacco cessation program and then gone an entire year (365) days without another tobacco violation.

A Peddie student who has been found guilty of a violation of major school rule number seven (tobacco use) may have a maximum of one violation removed from his or her record after demonstrating that he or she has completed a tobacco cessation program and then gone an entire year (365) days without another tobacco violation.

## **DISCIPLINARY PROCEDURES**

The first thing to remember when you are in difficulty is that there are people at Peddie who can and want to help you. First on the list is your advisor, whom you should contact immediately if you are in trouble. He or she is the first person the school contacts when we know there is a problem. Depending on the nature of your problem, others who are ready to help you include: Ms. Rodrigue, Associate Head of School, for academic matters; Mrs. Clements, Assistant Head for Student Life, Mr. Mooney, Dean of Students and Residential Life, or Mr. McClellan, Assistant Dean of Students for guidance on disciplinary matters; Mrs. Cabot, Director of Athletics or Mr. Buchner, Assistant Director of Athletics, for athletic matters; Mrs. Sicherman, Director of Counseling Services, for counseling; and your dormitory supervisor and resident faculty for matters concerning the dormitory. Use these people when you need help; they care about you.

Most decisions concerning discipline at Peddie are made by the faculty involved. If you are having a problem in the dorm, the problem will usually be handled in the dorm; if you run into a problem in class or on an athletic team, those faculty involved will usually determine what should be done. Your advisor is always available to be involved—something you should remember.

In situations involving a breach of a major school rule, or in cases where a person is repeatedly having difficulty, your advisor and Mrs. Clements or Mr. Mooney or Mr. McClellan will also become involved. If dismissal is a consideration, the Head of School will be consulted. All serious offenses are discussed with the student, his or her advisor, Mrs. Clements, Mr. Mooney or Mr. McClellan and the Head of School. In cases in which there is a consensus as to what the consequences ought to be, the matter is resolved by this group. In cases which require more deliberation, or in cases where consensus is not reached, the Discipline Committee is convened.

The Discipline Committee is composed of the following people: Four standing faculty members (appointed for the year), either Mrs. Clements, Mr. Mooney or Mr. McClellan, the student's advisor, the student's dormitory supervisor (if the student is a boarder), and three representatives from the senior class (especially elected for this position). An alternate standing faculty member will augment the committee in the cases of a day student or when any other faculty member is filling more than one role. The student appears before this group. After Mrs. Clements, Mr. Mooney or Mr. McClellan, explains the circumstances that brought the student there, the student is free to make any statement or explanation he or she wishes. At this time the members of the committee will ask any questions they may have. When everyone is satisfied that all the facts are out, the student is excused and the committee deliberates. The committee, (excluding Mrs. Clements, Mr. Mooney or Mr. McClellan and the advisor), voting by a show of hands, makes a recommendation to the Head of School, who makes the ultimate decision. Remember, the most important person for you in any disciplinary case is your advisor. He or she may or may not be your closest personal adult friend at the school, but he or she is the person on campus most concerned with your welfare. Use your advisor.

The following sanctions are used for serious disciplinary offenses and are mentioned here to clarify any confusion there might be concerning them.

## **SUSPENSION:**

**In-School:** A suspension in-school requires that a student meets all of his or her obligations and is restricted from participating in any extra-curricular activities. By restricting the student's participation, we hope to emphasize the importance of the educational opportunity that Peddie provides and that separation from the community may result should the student violate other rules.

**At-Home:** Occasionally suspensions entail sending a student off-campus to provide an opportunity for the student and his or her family to discuss what the student has at risk by not adhering to the school's rules.

## **PROBATION:**

Probation is a punishment which falls one step short of dismissal. Once on probation, the student bears the burden of demonstrating to the school community that he or she wants to remain in the Peddie community. Probation is assigned for a specific duration and may include a loss of some or all privileges.

## **DISMISSAL:**

Dismissal is the ultimate punishment and is recorded as part of the permanent school transcript. Once dismissed, the student is required to depart from campus immediately unless an extension is granted due to unusual circumstances. All school property must be returned to the appropriate individuals.

## **REPORTING DISCIPLINARY MATTERS TO COLLEGES:**

Peddie School believes the reporting of disciplinary matters is a necessary aspect of the college application process. As an educational community, Peddie takes pride in its commitment to the core values of respect and honesty. Withholding serious disciplinary information would be counter to those principles. This policy will not affect the great majority of Peddie students; however, those who have ever been on probation for violating the rules listed below should understand that reporting the matter to colleges is a part of that probation.

In order to advocate well for students, the college counselors must be a credible source of information. On the whole, Peddie students benefit greatly from open conversations between the college office and college admission officers, even when students have made mistakes. That said, the college office will report the disciplinary action in a supportive manner, working with both student and family, and will provide context that will help admissions officers understand the probation period as an educational one.

Admission professionals consider all aspects of our students' applications, and it is rarely the case where a disciplinary issue is the biggest factor in an unfavorable admission outcome. Colleges know that Peddie is a place of high expectations and integrity, and they will look upon all of our students—even the few who have made poor decisions—in that light.

- The College Office will report disciplinary action regarding suspension or probation for cheating, plagiarism, theft, or actions threatening to the health or safety of others for incidents that occur during the student's senior year. Cheating and plagiarism are dealt with seriously at Peddie and our disciplinary responses are structured to allow our students to prove themselves academically trustworthy over time. Theft typically results in the student's dismissal from Peddie, as would egregious threatening actions. Seniors who are suspended or placed on probation at any time during their senior year for any of the infractions specified above will be reported in a timely fashion to colleges.
- Should a student be dismissed or encouraged to withdraw from Peddie during the senior year, the College Office will give the student ten days to notify the college of the change in status. After ten days, the College Office, in conjunction with the registrar, will send a final Peddie transcript, which will state that the student has withdrawn, and that the college should anticipate a final transcript from the high school where the student has entered.

# BOARDING LIFE

## **Boarding Expectations:**

As a boarding student at Peddie, you are expected to:

1. make a positive effort to get along with others in your dorm
2. work at living harmoniously with your roommate by making reasonable accommodations and allowances for personal differences
3. treat your room, lounge, and dorm with respect
4. understand that you are one of many living in common spaces
5. follow all school and dorm rules and procedures

While we do not expect all dorm people and roommates to be best friends, we expect everyone to show respect for others in all that they do and say. Dorm supervisors and dorm faculty will respond to and deal with unhealthy dorm and roommate situations. If the need arises, either Mr. Mooney, Mr. McClellan, or Mrs. Clements will become involved with individuals who are incapable of or unwilling to adhere to the school's expectations mentioned above.

## **Boarders Riding in Cars:**

Boarding students may always ride in cars driven by faculty members or members of their own family. Depending on the type of permission parents have granted, boarders may also ride with day students, Peddie parents, or others. However, **each and every** time a student wishes to do so, he or she must obtain a written car note from a member of the faculty. Until student ID cards are issued, students must receive car permission from one of the faculty who works in their dorm. After ID cards are issued, students may obtain car permission from **any** faculty member if they can produce an ID card when requesting a note. Please remember that the faculty member will reserve the right to refuse a request if it does not appear to be a good one.

## **Cars for Boarding Students:**

Peddie's 6th major school rule is: "We expect boarders will neither keep nor operate cars in the Hightstown area."

There will be only two exceptions to this rule:

1. A student has a weekly medical appointment. A letter from the doctor must be on file in the Deans' Office and permission must be granted by the Deans' Office before a car is brought to campus.
2. A student needing a car on a weekly basis to attend academic programs off campus which are preapproved by the Assistant Dean of Students in consultation with the Associate Head of School.

Boarders with permission to keep a car on campus must park at the Athletic Center. Any non-sanctioned use of the car will lead to a loss of the privilege to have a car on campus for the remainder of the academic year.

Permission must **always** be granted before a car is brought to school.

SAT tutors and subject tutors are welcome to arrange visits to campus for tutoring sessions. Boarders will not be given permission to keep a car on campus for tutoring needs.

## **Dormitory hours:**

It is our expectation that students will not leave their dormitories before 6:00 a.m. each day unless required to do so by a team or a school-sanctioned trip. No students will be in dorms of the opposite sex prior to 8:00 a.m. any morning. Students should not return from Saturday night absences prior to 7:00 a.m. on the following Sunday.

**Family style dinner attendance:**

We expect boarding students to honor their Family Style (FS) dinner obligations on Monday and Thursday evenings. We understand that there are occasions on which scheduled Peddie activities conflict with FS dinners and these absences would be excused. Only two FS dinner absences per term in the fall and winter terms are allowed; during the spring no FS dinner absences are allowed. Permission to be excused from FS dinner must be granted in advance by the health center, Mr Mooney or Mrs. Clements.

**Room Searches:**

Dorm rooms are the property of the school, which reserves the right to search them for illegal contents. Rooms will not be searched without good cause, and every attempt will be made to have the room's occupant present when a search is made. If the room's occupant is unavailable, another student (preferably a prefect) must be present while a search is conducted. It is important to remember, however, that the Hightstown Police, the New Jersey State Police, and other law enforcement authorities have their own policies for searching rooms. If the police have a good reason for wanting to search a school room, the school will cooperate with them in their search. Students should be aware that they face possible disciplinary responses for items discovered in a search of their rooms.

**Study Hall Hours, Check-In Times and Lights Out Times**

	Study Hours	Dormitory Check-In	In Rooms, Lights Out	Dormitory Check-In
	Sunday-Friday	Sunday-Friday	Sunday-Friday	Saturday
Grade 9	8:00-10:00	10:20	10:30	11:00
Grades 10 & 11	8:00-10:00	10:30	11:00	11:00
Grade 12 & PGs	8:00-10:00	10:45	11:00*	11:30

\* in rooms—no Lights Out for seniors, PGs and prefects

**TV Hours:**

Watching television in the dormitory lounges is permitted at the end of the academic day. Sunday through Friday evenings, televisions will be turned off at 11:00 p.m.

**Weekends:****Limit of open weekends:**

Boarding students are welcome to sign out for any long weekends, extended weekends, or parents' weekends. In addition to these, boarders may also sign out for other open weekends during the school year, given the restrictions specified below.

The Dormitory Council establishes the number of other open weekends for which a boarding student may sign out per term. For the 2011-12 academic year:

Term	Grade	Number of Other Open Weekends You May Sign Out
<b>Fall</b>	9	4
	10-11	5
	12, PG	Unlimited
<b>Winter</b>	9	4
	10-11	5
	12, PG	Unlimited
<b>Spring</b>	9	4
	10-11	5
	12, PG	Unlimited

Students are expected to remain on campus on a Saturday night of a closed weekend.

A parent or guardian must call Mr. Mooney's office (609.944.7544), by 4:00 p.m. on Friday, to give permission to leave the Peddie campus. If you sign out for a Saturday night, we expect that you will not return to campus before 7:00 a.m. Sunday morning. If you sign out for a weekend and return to campus with a car (only with Mr. McClellan's permission), you must inform the person on duty in your dorm that night and surrender your car keys for the time you are on campus. You may not transport boarding students without securing the proper permission..

### **Weeknight absences:**

If, during the week, a boarder wishes to go home with family and remain home for the evening, he/she should contact the dorm supervisor. If the student will miss no obligations due to this arrangement, the supe can make the decision as to whether or not to grant the request and need not inform Mr. Mooney's office.

If the student a) will be going home for more than one night, b) will be missing school obligations, or c) has a regularly scheduled weekly absence (e.g., local soccer practice, medical needs), Mrs. Clements or Mr. Mooney **MUST** be notified; and Mrs. Clements or Mr. Mooney will make the decision as to whether or not to grant the request.

If a student goes home during the week with frequency, Mr. Mooney or Mrs. Clements (and in some cases, the counselor) should be notified.

### **Closed Weekends:**

All boarders are expected to remain on campus during the few closed weekends scheduled. (No day students are allowed campus sleepovers on these nights.)

Permission to leave school for closed weekends will not, in most cases, be granted. If you have an extraordinary reason for leaving school on a closed weekend, go to the office of Mr. Mooney for consideration **well in advance of the date of your request.**

## **DAY STUDENT LIFE**

### **Drivers:**

Day students may drive to school subject to the following guidelines:

1. Cars must be registered with the Director of Security and Safety who will provide you with a copy of our driving regulations.
2. Cars must be parked in an approved area.
3. Cars may not be driven until the student's last academic obligation of the day has been completed. Once a student has left campus, he or she should not return to campus until the conclusion of the academic day.
4. Day students may not transport a boarder unless the boarder has a note from a faculty member.

Failure to adhere to our driving regulations will result in fines and/or disciplinary action. During the Peddie academic day, day students may only park in designated areas.

### **Hours:**

Day students should not be on campus before 6:00 a.m. and should leave campus by 11:00 p.m. (11:30 p.m. on Saturdays). Any exceptions need to be cleared through Mr. Mooney or the weekend duty dean.

### **Illness:**

If a day student must be absent because of illness, please observe the following procedure: Parents should call the Health Center each day of an absence by 10:00 a.m. (609.944.7545).

### **Overnights on campus/guidelines for day students staying in dormitories:**

Day students are welcome to stay in Peddie dormitories under certain conditions:

- If possible, a day student must try to make the request well in advance of the requested day.

- A day student's overnight stay must be reported to Mr. Mooney, Dean of Students and Residential Life (609.944.7544).
- A request for a day student overnight stay in a given dorm must be approved by the dorm supervisor of that dorm.
- Day students who do not abide by dorm policy or school rules during their stay will lose the privilege of staying in dormitories.

There are four types of requests a day student can make to stay in the dorms:

**Snow day/personal emergency:** The student will not be charged. However, if the stay will be more than one night, a call from a family member or guardian or permission from the School Counselor will be needed.

**Convenience stay:** The student's first night during an academic year will be free and thereafter the student will be charged \$50 per night. This fee does not pertain to an overnight stay due to a required school obligation or activity (see below). Prior to a student requesting such a stay, it is assumed that parents and guardians will have tried to make other arrangements and/or to find other accommodations for the student. Requests for these stays must be approved by Mr. Mooney in advance.

**Required for school obligation or activity:** The student will not be charged. The student's parent or guardian must clearly request in writing why the stay is necessary and submit this to the Mr. Mooney in advance. The request must be approved in advance by the department administrator (e.g., Associate Head of School, Athletic Director, Assistant Head for Student Life, Dean of Students and Residential Life) who is requiring the stay.

**Saturday Night (open weekends only):** The student will not be charged. It is assumed that such stays will only occur occasionally and that the dorm supervisor of the given dorm will receive advanced notice and a call from the parent or guardian.

## DRESS CODE

**At Peddie, the dress code reflects our belief that personal appearance affects manners, morale, attitude, and general conduct in any community. We aim to educate our students about standards of dress and appearance that are conducive to and supportive of successful performance and that reflect the appropriate tone for various aspects of school life. Students' dress will engender self-respect and respect for the school.**

### Modesty

- All clothing worn by students at any time is designed and fitted to cover midriffs, shoulders, cleavage, and under garments.
- Length of dresses, skirts, and shorts must be equal to or greater than mid-thigh.
- All clothing should be neat, clean, and in good repair.

**To comply with dress code during the academic day, 7:00 a.m. to 3:00 p.m., a male Peddie student may wear:**

- collared shirts, turtlenecks, sweaters, Peddie sweat shirts
- corduroys, khakis, or dress pants with fastening buttons and/or zippers
- sneakers, loafers, dress shoes, dress sandals, or boots

**To comply with dress code during the academic day, 7:00 a.m. to 3:00 p.m., a female Peddie student may wear:**

- blouses, knit top, turtlenecks, collared shirts, sweaters, Peddie sweat shirts
- skirts, dresses
- corduroys, khakis, or dress pants with fastening buttons and/or zippers

- sneakers, dress shoes, loafers, sandals, or boots

**To comply with dress code during Family Style Dinner, Convocation, Graduation, and other designated community events, Peddie boys must wear a:**

- sport coat or blazer, collared shirt, a tie, pants (khakis, corduroys, or slacks), and dress shoes

**To comply with dress code during Family Style Dinner, Convocation, Graduation, and other designated community events, Peddie girls must wear a:**

- dress, or skirt and top, or dress pants and top, and dress shoes

**To comply with dress code during dinner, Saturday lunch, and Sunday brunch, all Peddie students must:**

- dress in such a way to keep shoulders covered
- wear shoes
- pajamas are not permitted

### **Special Permissions**

- special permission, granted by the Athletics Office, will be given for athletes to wear uniforms during the academic day, 7:00 a.m. to 3:00 p.m.
- alternative dress days as designated by the Dean's Office, for example, during Blair Week
- shorts, sandals, flip flops, and shower shoes may be worn from the opening of school until fall term long weekend and **after spring break**; shorts must have a button and zipper
- **denim can be worn on Wednesdays, unless otherwise directed**

## **SEXUAL BEHAVIOR**

Peddie School is committed to maintaining an atmosphere that supports the secure personal and emotional development of each of the students and the best interests of all members of the community. While the school recognizes that some degree of sexual activity can be a normal expression of personal growth, and has no interest in regulating responsible and mature emotional commitments among the student body, we do establish general guidelines for sexual behavior at Peddie. In addition, as in all other matters, we expect students to conduct themselves with respect for the worth, self-esteem, and reputation of others.

Sexual behavior will be considered inappropriate when it is abusive of others or harmful to oneself, or when it is irresponsible (undertaken without due regard for the possible emotional and physical results of all concerned). In addition, sexual intercourse between students on campus is specifically not allowed, in keeping with the school's belief that, in general, secondary school students are not prepared to manage successfully all the possible outcomes of sexual intercourse.

Although extreme or repeated cases of inappropriate sexual behavior may lead to disciplinary action (especially when it affects others), normally students will be referred for counseling when their actions are considered inappropriate and no other major school rule has been broken.

## **SEXUAL HARASSMENT**

Peddie's statement of philosophy emphasizes our belief in "the dignity and worth of all individuals." Inherent in that belief is an understanding that a person's sex or sexual orientation is worthy of the same kind of respect due to any other trait that an individual may possess. This respect is essential to creating an atmosphere in which all individuals can pursue intellectual and personal growth. **Therefore, it is imperative that Peddie provide an atmosphere in which sexual harassment has no place. Furthermore, sexual**

**harassment, by its very nature, violates the personal rights of others and thus is a violation of our first major school rule.**

Sexual harassment can be generally defined as behavior that is uninvited and unwanted and is directed at a person because of his or her gender or sexual orientation. While many types of behavior can be construed as sexual harassment, some examples are obscene comments or jokes directed at an individual, displaying sexually explicit pictures or drawings, sexual innuendoes (turning comments into a sexual meaning), uninvited touching, and insults. (While sexual harassment often involves ongoing behavior, a one-time egregious act might also be deemed sexual harassment.)

Sending offensive e-mail messages to a specific individual or forwarding obscene electronic files could also be interpreted as sexual harassment. (Forwarding obscene material over the Peddie Information Network is also a violation of our Network Policy and in itself is subject to disciplinary action.)

**WHY** you should report cases of sexual harassment: Sexual harassment is a demeaning and possibly threatening act.

**WHOM** to go to: Advisor, School Counselor, Mrs. Clements, Mr. Mooney or Mr. McClellan, health center staff, or any other faculty member with whom you feel comfortable speaking.

**WHAT** will occur: The person with whom you consult can help determine if sexual harassment has taken place and will work in support of the student. Our collective goal is to resolve the situation in a timely and thoughtful manner. However, the student needs to be aware that fabricated charges of sexual harassment will also be dealt with seriously.

When a faculty member is presented with a student's claim of sexual harassment, he or she will:

- explain that the incident will need to be reported to the school counselor or to Mrs. Clements, Mr. Mooney or Mr. McClellan.
- discuss the claim with the student to determine whether it appears that sexual harassment has occurred.
- advise the student and perhaps suggest a short-term way to address the situation.
- contact the school counselor or Mrs. Clements, Mr. Mooney, or Mr. McClellan and discuss the student's claim.

The school counselor and Mrs. Clements, Mr. Mooney, and Mr. McClellan will:

- determine whether it appears that sexual harassment has occurred.
- collect information from the students involved and determine whether a disciplinary response is warranted.
- meet with the offending student and his or her advisor and decide upon appropriate punishment.
- contact the advisors of any of the other students involved so that they are aware of the situation.
- follow-up with the faculty member who reported the incident to inform him or her how the situation has been resolved.
- contact parents of the students involved where appropriate.
- maintain records of reported violations.

# STUDENT SERVICES

## THE A-TEAM AND CRISIS INTERVENTION

### **The A-Team:**

The A-Team (Assessment Team) is a school-based drug and alcohol resource group to whom members of the Peddie community can come for help in dealing with their own or another's drug or alcohol problems. Students can be referred to the A-Team by themselves, other students, teachers, staff, or parents. After studying the entire picture of a referred student's involvement at Peddie, and if it is determined that substance abuse is likely, an intervention will be made by a member of the A-Team. The student will be presented with possible goals or options to pursue in order to help change his or her behavior. The student may continue at Peddie provided he or she is in compliance with Peddie's school rules; however, if the A-Team believes that continuing at Peddie would adversely affect that student's well-being, they, in consultation with the School Counselor, will recommend to the Assistant Head for Student Life that the student take a medical leave of absence. A student who has taken a medical leave of absence will need to provide a letter from a doctor that indicates their well-being before returning to school. Members of the A-Team will identify themselves to the School community early in the school year. A-Team Members: Mr. Clements, Ms. Grubb, Mr. Keefer, Mrs. Schwizer, Mrs. Sherman, Mr. Truslow, Mrs. Washburn

### **Crisis Intervention Program:**

If a student finds him/herself or a peer in a volatile physical or mental state induced by the use or abuse of a controlled substance, the most important thing is to get prompt medical help. The Crisis Intervention Program provides a way to help someone whose health and well being is endangered without exposing him to a disciplinary response. If you find yourself or a friend in danger, follow these steps:

1. Get to the health center. (If you cannot get there yourself or cannot transport your friend, you may ask for the assistance of a faculty member without risking a disciplinary response.)
2. The medical staff at the health center will supervise the situation and make the appropriate decisions about necessary treatment including tests for drugs and alcohol.
3. If another Peddie student is needed to assist the student in jeopardy, he/she will be expected to be helpful to medical personnel in clarifying the circumstances of the situation (i.e., what was taken, how much, when?).
4. The student who assists the endangered student has the option of remaining in the health center for the night. He/she does not have to undergo the contractual part of the program, but he/she should understand that no immunity will be granted once he/she has left the health center and that the normal disciplinary regulations will apply.

Once a student gets to the health center and treatment begins the following steps will occur:

1. The health center will notify student's parents promptly.
2. The health center will notify the school counselor immediately.
3. The health center will notify the dorm person on duty that the student is feeling ill and will not return to the dorm.
4. The student will either go to the hospital, go home with a parent or stay in the health center for the duration of the night.
5. The health center will notify the head of the A-team within 24 hours.
6. An A-team assessment will be initiated by the school counselor within 24 hours.
7. The student will be required to undergo an off campus drug and alcohol (D&A) evaluation performed by a school-approved counseling service and arranged by the school counselor. The student and his/her family are responsible for covering the cost of the

evaluation and any further drug testing.

8. The student's parents must share the results of the D & A evaluation with the A-Team. The A-Team will follow up with the D & A counselor to determine how to best support the student at the school.

**A student is eligible for the Crisis Intervention Program only once while at Peddie.**

### **COUNSELING:**

Confidential personal counseling and psychological referrals to therapists and self-help groups in the surrounding community are available to all students through the counseling office. Counseling available on campus may consist of one or two discussions about a specific problem or a series of sessions designed to help a student become more aware of his or her own strengths and resources in dealing with problems as they arise.

It is the philosophy of the counseling service that the problems and conflicts that inevitably arise during your high school years are normal developmental hurdles that pose important challenges in becoming happy and productive adults. It is the goal of the counseling service to provide meaningful opportunities and resources throughout the school community to help you confront and grow with these challenges.

Anyone may request an appointment by speaking directly with Joan Sicherman, the Director of Counseling Services, located on the second floor of Coates-Coleman. She can be contacted through e-mail at [jsicherman@peddie.org](mailto:jsicherman@peddie.org), or by phone at 609.944.7525. Your Advisor can also assist you in setting up an appointment.

## **HEALTH SERVICES**

**Health Center hours and contact information:** For non-emergencies during the day, 7:00 a.m. – 8:00 p.m. please contact the health center via email at [healthcenter@peddie.org](mailto:healthcenter@peddie.org). This will allow the health center staff to provide uninterrupted care to our students. Students may come to the health center when they have a free period or when they are ill during open hours from 6:30 a.m. – 11:00 p.m., seven days a week. If a student becomes ill after hours (11:00 p.m. – 6:30 a.m.) they must contact the faculty person on duty in their dorm and that person will contact the nurse for you.

	<b>OPEN</b>	<b>CLOSED</b>
Sunday–Saturday	6:30 a.m. – 11 p.m.	11:30 a.m. – 12 noon 6:30 p.m. – 7:00 p.m.

There is a nurse on campus at all times while school is in session, 24 hours a day.

phone: 609.944.7545

Director of Health Services: Timory Ridall, RN

fax: 609.944.7909

direct phone: 609.944.7806

email: [healthcenter@peddie.org](mailto:healthcenter@peddie.org)

direct email: [tridall@peddie.org](mailto:tridall@peddie.org)

The Hensle Health Center is run by Timory Ridall Director of Health Services in collaboration with a nursing staff comprised of full time and part time nurses. The health center is equipped for inpatient and outpatient care. A nurse remains on campus in the health center 24 hours a day while school is in session. The school physician, Dr. John Verdoni, is in the health center twice a week for Doctors Clinic at 4:00 p.m. to treat boarding students who are ill.

**Boarding students** who are too ill to attend class **must** report in person to the health center fully dressed before their first obligation. **No class excuses will be given to students who fail to report to the health center before class begins.** No class

excuses will be given via telephone or email either to boarding students or through their parents.

**Day students** who become ill or who are injured while on campus should report directly to the health center. His or her parents will be notified and will be asked to pick up their child at the health center if it is determined they are too sick to return to class. If a day student becomes ill at home and must be absent because of illness, the parents must notify the health center each day before 10:00 a.m. Day student parents should feel free to notify the health center regarding their child's illness via email at [healthcenter@peddie.org](mailto:healthcenter@peddie.org) as this allows us to provide uninterrupted care to students at the health center. If you do not have access to a computer, please call us to notify us of your child's illness at 609.944.7545.

Any student that has a contagious illness will NOT be permitted in the dorm, classroom, or other communal area on campus. Day students must remain at home and boarding students must remain in the health center or will be sent home until no longer contagious.

**All students (day and boarders) who are off campus due to illness MUST report directly to the health center upon return to campus PRIOR to returning to the dorm, class, or other venue.** Students must bring a completed consult form, a letter of clearance, or an MD note to the health center before they will be permitted to attend obligations.

**Any student (day or boarding) who is excused from any class/obligation due to illness is NOT allowed to participate in ANY after-school activities that day.**

**Athletic and Physical Activities Injuries:** All injuries should be reported to the health center within 72 hours. This is especially important for injuries that require medical attention outside of school. Parents should note that it is difficult to obtain reimbursement for doctor and hospital bills if a report has not been filed with the school's insurance carrier in a timely manner.

**Consult Form:** In order to provide consistent care, the health center requires the outside physician/specialist to complete a Consult Form so that the health center staff is fully informed regarding recommended follow up care. Parents and students should inform the health center in advance of the appointment date/time so the Consult Form can be prepared. Students should pick up the Consult Form at the health center, have the specialist complete and sign it at the appointment, and return it to the health center immediately upon the student's return to campus. The health center will forward the information to the appropriate people.

**Athletic Training:** Any student who becomes injured and is medically excused from athletics or PA MUST present a note from the doctor to the health center. During the period that the student is medically excused, a treatment/rehabilitation program will be formulated by the athletic trainer, school MD, and health center in cooperation with the student's personal physician. The student will be required to report to the athletic training room four times a week. Attendance will be taken and any unexcused absences from rehab will result in MO's. Students who are sent outside of Peddie for physical therapy will have their outside sessions count toward attendance.

Peddie athletic trainers are not responsible for the evaluation of injuries that occur outside of Peddie School sponsored activities (for example, but not limited to, injuries from participation in club sports, AAU travel teams, or incurred on personal vacations). The athletic trainers will make themselves available to help in the treatment and rehabilitation of such injuries, but only after those injuries have been evaluated or diagnosed by a physician. Written documentation from the attending doctor must be presented to the athletic trainers or the health center staff before treatment or rehabilitation can begin.

**Doctor's Clinic:** Dr. John Verdoni, M.D., our school physician, is at the health center twice weekly for Doctor's Clinic to treat boarding students who are ill. The nursing staff will make

the determination if an appointment with the school physician is warranted. The student will be notified of the appointment and is expected to treat it like any other school obligation.

**When returning to school after a prolonged illness, you are to report directly to the health center immediately upon your return to campus and prior to returning to the dorm, class, or any other activity.** The health center will require a detailed written report from the treating physician that includes diagnosis, medication, treatment plan, physical limitations, and follow-up appointments before the student will be able to return. Some of the illnesses or injuries that will require a detailed report are:

- Communicable disease; mononucleosis or lyme disease
- Prolonged illness, drug reaction, severe allergic reaction
- Hospitalization or surgery
- Concussion

Please note: a student returning after mononucleosis or after suffering a concussion must have written clearance for sports by the school MD who will work in cooperation with the student's personal physician prior to participation.

In February of 2011, Peddie School formalized a **Traumatic Brain Injury Policy & Procedure** that encompasses emergency response, plan of care, medical history, academic accommodations, and gradual return-to-activity program. Copies of the policy and procedure are available at the health center.

- All athletes will take the Impact test during preseason to determine their baseline neuro-cognitive function.
- Concussed students will be required to seek medical treatment and provide written medical reports prior to returning to campus.
- A student diagnosed with a concussion will have restrictions placed on their activity level until cleared by the school MD.
- The Peddie School physician will make the final determination as to when a student is cleared to participate in athletics. Should there be a discrepancy between the recommendations made by the student's primary care MD/Specialist and the Peddie School physician, the more restrictive plan of care will be followed.

#### **Outside Referrals:**

If health-related off-campus appointments are necessary, the health center arranges appointments and transportation. Parents are responsible for charges incurred.

#### **Policy for Extended Medical Leaves:**

Peddie School recognizes that medical emergencies or other medical needs occasionally require students to request an extended leave of absence from the school. All requests for medical leaves are reviewed by the Assistant Head for Student Life and Peddie's physician. Any request for leave must include an estimate of the time away. Requests for medical leaves extending beyond a term in length will be reviewed on a case-by-case basis. How the school responds will depend upon the individual student's circumstances. For example, the school may recommend that the student enlist the services of local tutors or that the student withdraw with the option of reapplying.

Mrs. Clements considers the request, consults with appropriate parties, and gathers necessary documentation, including documentation and/or medical clearance from a physician. When a medical leave is granted by Mrs. Clements it will be confirmed with the parents in writing. During the medical leave, Mrs. Clements will schedule periodic medical updates, and, before returning, she must receive a letter from the health care provider detailing the treatment provided for the student during the medical leave, clearing the student to return to Peddie and specifying if the student's activities need to be restricted in any manner.

Mrs. Clements, the Director of Health Services, Associate Head of School Catherine Rodrigue, the School Counselor, the student's dormitory Supervisor (if the student is a

boarder) and the student's advisor will meet before the student returns to Peddie to discuss potential re-entry issues.

In cases of extended Medical Leave, it is often not possible for the student to keep pace with course work. While Peddie will communicate with the student on leave regarding class work—including course syllabi, assignments, tests and quizzes—extended medical leaves may result in the student receiving no credit for courses taken during the term(s) impacted because the classroom experience is a critical component of the student's education. Work done while on medical leave must be comparable to work done in the course for which the student on leave seeks credit. Arrangements for continuing course work while on medical leave will be made through the Associate Head of School and subject teachers.

When the student returns to Peddie, he or she will meet with Ms. Rodrigue and his or her advisor and, if necessary, design a schedule that paces the student through academic work, end of term projects, and/or final exams.

**Prescription Medication:** All prescription medication **MUST** be kept in the health center and dispensed daily by the Nurse. The following procedure must be adhered to:

- Medication Order Form must be completed and signed by prescribing MD.
- Medication must be provided to the health center in the ORIGINAL pharmacy labeled container with student's name, birth date, name of medication, dosage, frequency, etc.
- Prescription medication found in the student's possession without permission will be confiscated and dispensed by the nurse, (Students are permitted to keep Epi pen/asthma medication with them once a signed medication order form is on file at the health center.)

The health center will make a reasonable effort to ensure that the student takes prescribed medications according to the doctor's orders. However, if a student proves to be unwilling or unable to meet the school's and/or the doctor's expectations in this regard, the school cannot be responsible for the student's well being and Peddie reserves the right to require the student to withdraw for medical reasons.

**Asthma/Allergy:** Students who have been diagnosed with asthma and/or severe allergies are allowed and encouraged to carry necessary medication with them at all times; epi pen, inhaler, benedryl. A signed Medication Order Form and an Asthma Action Plan or Allergy Action Plan must be on file at the health center.

**Privacy of health information:**

The health center, school counselor, and athletic trainer maintain personal health information on all current students. Consistent with the operation of a residential community, this information is shared on a need-to-know basis among certain faculty and staff of Peddie School and with outside medical service providers. Peddie School makes every reasonable effort to maintain the privacy of the personal health information of its students.

# REQUIRED AND RECOMMENDED COURSE OF STUDY

The Required Course of Study establishes minimum course requirements for Peddie students, allowing students with particular academic interest(s) some flexibility in pursuing those interests. Peddie encourages students to take a broad range of foundational, core courses that will provide both a balanced academic program and vigorous preparation for college. The Recommended Course of Study suggests an academic program most Peddie students follow in practice. These requirements are fully effective for the 2011-2012 entering class.

REQUIRED COURSE OF STUDY	RECOMMENDED COURSE OF STUDY
<p><b>Arts</b>            3 terms (Foundations)            2 terms (Grade 10-12)  <b>*Term = half credit (A full year of Chorus and Orchestra is one-half credit)</b>            Chorus and Orchestra earn graduation credits in Grade 9</p> <p><b>English</b>  <i>Integrated 9th Grade Course</i>            9 terms (10-12)</p> <p><b>History</b>  <i>Integrated 9th Grade Course</i>            6 terms, including 3 terms of United States history (10-12)</p> <p><b>Language</b>            Level 2 language</p> <p><b>Mathematics</b>            One full-year course beyond the Algebra 2 level</p> <p><b>Science</b>            3 terms in chemistry            3 terms in biology</p> <p><b>Community Life</b>            3 terms (2 in Grade 9; 1 in Grade 10)</p> <p><b>Physical Activities (team sports/drama/PA)</b>            12 terms</p>	<p><b>Arts</b>            3 terms (Foundations)            2 terms (Grade 10-12)  <b>*Term = half credit (A full year of Chorus and Orchestra is one-half credit)</b>            Chorus and Orchestra earn graduation credits in Grade 9</p> <p><b>English</b>  <i>Integrated 9th Grade Course</i>            9 terms (10-12)</p> <p><b>History</b>  <i>Integrated 9th Grade Course</i>            6 terms, including 3 terms of United States history (10-12)</p> <p><b>Language</b>            Level 3 language</p> <p><b>Mathematics</b>            One full-year course beyond the Algebra 2 level</p> <p><b>Science</b>            One full-year course beyond chemistry and biology</p> <p><b>Community Life</b>            3 terms (2 in Grade 9; 1 in Grade 10)</p> <p><b>Physical Activities (team sports/drama/PA)</b>            12 terms</p>

A student must document at least 20 hours of community service (5 hours for PGs and one-year seniors.)

## REQUIREMENTS FOR GRADUATION

### Senior Specific Requirements for Graduation:

- A senior must take a minimum of four full-credit courses each term.
- A senior may not fail more than one term course during the senior year and may not fail a course during the spring term.
- A senior who fails two or three term courses during the year or one course in the spring term will not receive a diploma at Commencement, but may, with permission of the faculty, receive a diploma upon the successful repetition of failed courses in an approved summer school program.
- A senior who fails four or more term courses in the senior year is not eligible for a Peddie diploma.

### **PG Specific Requirements for a Peddie Diploma:**

- PGs must take a minimum of four full-credit courses each term.
- PGs must take English all three terms and must take one course in the Arts Department, unless otherwise exempted.
- A PG may not fail more than one term course during the PG year.
- A PG who fails a spring term course will not receive a Peddie diploma.

### **Cum Laude Distinction:**

Peddie does not ordinarily rank students. However, because we were among the first secondary schools to participate in the National Cum Laude Society and because we wish to remain part of that organization, we do rank by percentage in determining *cum laude* distinction. The national organization requires a percentage ranking. Therefore, students who earn a cumulative average in their junior and senior years that place them in the top 20 percent of the class will be awarded membership in the Cum Laude Society and will be recognized at Baccalaureate and in the graduation program. To earn *cum laude* distinction, a student must demonstrate both scholarship and strong character. Disciplinary infractions can be cause for not receiving *cum laude* recognition. Please note that Peddie does not weight grades for any purposes, including *cum laude*.

## **ACADEMIC INFORMATION**

Peddie's academic year consists of three 10-week terms. Each year, the Head of School's Office mails the following year's academic calendar to Peddie parents in March. A more comprehensive calendar of scheduled holidays and events is mailed in June.

Typically, Peddie students take five full-credit courses each term. Students who wish to take more than five and one-half credits in a term must receive permission of the Assistant Head for Teaching and Academic Programs. Please note Peddie School requires enrollment in physical activities or participation as a member of a school team.

Parents will receive or access on-line grade reports twice each term: At the midterm and at the end of term. Midterm grades do not always include narrative comments. However, end-of-term comments include letter grades, narrative comments, attendance reports, and, if applicable, final exam grades.

- A+ Exceptional work that is insightful, creative, and elegant, work marked by excellence in achievement, approach, execution.
- A Clearly excellent work marked by original thinking, clear mastery of process or content, sophistication, by a rigorous, thorough approach.
- A- Outstanding work that is enhanced by originality of approach or style, and by particularly successful engagement with topics, issues, and skills.
- B+ Very good work marked by serious and successful engagement with the task, process, or topic, by mastery of skills, process and content, by solidity of achievement.
- B Strong work marked by positive engagement with the task, process, or topic, by sound skills, content, and process.
- B- Successful work marked by solid engagement but limited by elements of coherence, completeness, or execution.
- C+ Work that is essentially sound in most respects, but hindered by problems of logic, content, procedure, or execution.
- C Acceptable work, but limited by important weaknesses or deficiencies in logic, content, procedure, or execution.
- C- Minimally acceptable work marked by error, flawed logic or style, or ineffective application of skills.

- D Minimally passing work, marked by serious error, inappropriate logic or style, or inadequate application of skills.
- F Failing work marked by grievous error, lack of engagement, insufficient knowledge, or profound confusion.

Peddie recognizes High Honors and Honors work at the end of each term. The criteria for each level of achievement is as follows:

High Honors: Three grades of A- or better, and no grade below B+

Honors: Three grades of B+ or better, and no grade below B

**Academic Course of Study:**

Pursuant to our School Mission and Philosophy, Peddie recommends study in a variety of academic disciplines. Students exercise increased elective options in the upper grades.

Peddie requires of all ninth and tenth grade students study in English, history, modern or classical languages, mathematics, and science. In addition, ninth grade students take courses in the fine arts.

In an effort to appropriately place ninth grade students, the Language, Mathematics, and Science departments evaluate past performance in the subject, teacher recommendations, self-reporting information, and or, if appropriate, diagnostic tests. In addition, these departments make placement decisions, based on classroom performance, after the beginning of the academic year.

Ninth and tenth grade students take a half-credit Community Life course during the academic year.

While eleventh and twelfth grade students generally continue their studies in the traditional arts and sciences program, these students do make more choices regarding the specifics of that program of study. Please see the individual academic department offerings for details.

**Academic Standing:**

All major assignments for a course must be submitted in order for credit to be granted.

Work submitted after the due date will be evaluated by the teacher, but may be marked down for lateness according to policies announced at the start of the course. Some departments may establish departmental policy in this regard, while others may leave policies to the discretion of individual teachers.

A student who fails two terms of a course will be required to make up that course in an approved summer program. A student who fails one term of a course may be encouraged to strengthen academic skills by attending a summer program.

**Academic Support:**

Academic support at Peddie School is offered through a variety of avenues to help students and teachers work together more efficiently and successfully. If a student is having academic difficulty for any reason, either the student, his or her parent(s), his or her advisor, or one of the student's teachers may contact the Academic Support Office. Once a referral is made, the student meets with the director to determine how best to meet the needs of the student. This may involve focusing on time management, or working on developing stronger study habits and skills in weekly or twice weekly meetings with the director. In addition, the school may request an educational evaluation to determine or rule out a possible learning disability or attention problem. Peddie School does not offer psychological or educational testing, but we can refer students to several qualified and respected local agencies. The school offers 1.5 extended time accommodations for tests to students who have documentation that meets ETS criteria on file with the school.

Director of Academic Support Tristram ("Tris") Wood, may be contacted via e-mail at [twood@peddie.org](mailto:twood@peddie.org), via phone at 609.944.7526, or in person on the second floor of Coates-Coleman.

### **Academic Warning:**

A Peddie student will be placed on Academic Warning if he or she fails to meet the academic standards and expectations of the Peddie School. Consistently low grades—marks below C—often indicate inadequate mastery of course material, and students earning three grades below C- will be placed on Academic Warning. In addition, teacher comments that reference persistent failure to complete assignments, lack of effort on assignments and in the classroom, inconsistent effort, repeated lateness or absences, and distracting behavior in the classroom can also result in a student being placed on Academic Warning, regardless of the grades.

Students on Academic Warning will be closely monitored during subsequent academic terms. They will receive written comments from each of their teachers at the mid-term and end-of-term. They are encouraged to seek additional help from their subject teachers, from the Academic Support Office, and from their advisors. We ask parents of students placed on Academic Warning to come to the school and meet with the Assistant Head for Academic Programs, the advisor, and the appropriate faculty at the beginning of a new grading cycle, if this is at all possible. The advisor, Assistant Head for Teaching and Academic Programs, Academic Support Coordinator, student, and, if recommended, appropriate teachers will discuss what actions—within the limits of Peddie’s philosophy and resources—might provide the discipline, support, and structure needed to improve classroom performance.

The Academic Warning ends when a student demonstrates, through written teacher comments and improved marks, that he or she can manage his or her academic program successfully. If he or she fails to demonstrate improvement, then he or she risks being asked to withdraw from the school.

### **Accommodation Policy**

The Peddie School is committed to providing equal opportunity to qualified students with disabilities in accordance with the law. Peddie will make reasonable accommodations to policies, practices and procedures that deny equal access to individuals with disabilities, unless the alteration would fundamentally alter the course, program or service provided or result in an undue burden to Peddie.

Some qualified students with disabilities may require reasonable accommodations to allow them equal access to classes, programs, and coursework. An accommodation is the removal of a barrier to full participation and learning. The emphasis is on access, not on outcome. This is done by providing the student with a disability reasonable equal access to the content and activities of a course, but not necessarily assuring their success.

**Documentation:** Any request for accommodations must be made by or on behalf of students and supported by a formal evaluation certified by a medical or otherwise qualified profession in the field of psychology. All requested accommodations must be supported in the evaluation with a rationale that describes the functional limitations of the student, the impact these limitations would have on academic success, and the recommended accommodations to address these limitations. Peddie will review all documentation to confirm accommodation requests, and in some cases will have outside professionals in specific fields review evaluations as well. All evaluations are confidential and will be maintained as such at the school’s office of student services.

**Reasonable Accommodations:** A request for a reasonable accommodation must be made on behalf of a student to the Director of Academic Support. If an accommodation can be made which would not result in an undue burden to the Peddie School, and which would not fundamentally alter the course or program, the Director of Academic Support will create an accommodation recommendation plan, with the assistance of the student and his/her health care provider. The plan will document specific accommodations recommended for the student with the disability. These recommendations will be shared with the faculty who work with the student. It is the student’s responsibility to fulfill the academic requirements of the course. The office of academic support will review accommodations periodically with the student and the faculty to assess effectiveness and adjust to changing needs.

It is important to note that not all requested accommodations are “reasonable.” *For example*, an accommodation is not reasonable if making the accommodation or having the individual involved in the activity poses a direct threat to the health or safety of others; making the accommodation means making a substantial change in an essential element of the curriculum; making the accommodation would require a substantial alteration in the manner in which educational opportunities are provided, such as the course objectives being altered; or making the accommodation would impose an undue financial or administrative burden to the institution.

### **Course Change Policy:**

Students can choose to drop or add a new course within the first five class days of each term. Students cannot, however, change sections of a course without the approval of the department chair and Associate Head of School.

Teacher-initiated drops can happen after the first week of classes with the approval of the department chair, but these changes cannot happen after the midterm except in rare instances, generally for health reasons. Occasionally, teachers and department chairs recommend additional schedule changes later in the term, and these changes typically involve the appropriate placement of students.

Students can appeal for a higher or lower placement in a course of study. To do this, he or she contacts the appropriate department chair, who will interview the student and speak with department faculty before making a decision.

### **Course Selection:**

Peddie offers its students an exciting and challenging academic program that demands significant out-of-class preparation. In adapting to Peddie’s academic rigor, new students often experience a period of adjustment, and they need to be patient and communicate freely and frequently with their teachers and advisor. We encourage parents to contact advisors early and often as their children experience this intellectual, emotional, and social transition.

All students in grades 9–10 take five courses. The minimum course load for grade 11 and 12 is four full-credit courses per term; however, most juniors and seniors take five full-credit courses. All students have the option of taking one half-credit course per term. As mentioned above, students who wish to take more than five and one-half credits in a term must receive permission from the Associate Head.

Advisors work closely with students in selecting courses and in designing a plan of study. In choosing courses, students and advisors consider the intellectual challenge of each course and of the student’s overall academic and extracurricular program. Advisors and students also discuss, often with advice from the College Office, the student’s college aspirations. Juniors and seniors, in particular, will discuss AP and Honors options with teachers and advisors. AP courses place high expectations and higher demands on time on students. For this reason, students who want to take more than three AP courses at one time must receive permission from the Assistant Head for Teaching and Academic Programs before submitting registration materials. While an Honors or AP course might seem to help in the college admissions process, it is more important that the course be a productive and successful experience for the student.

Honors and AP placements are by departmental recommendation. Contact the subject teacher and/or the department chair for more information about Honors and AP placement. Generally, the qualities faculty look for in an AP student include the following: self-motivated and self-disciplined learners, sophisticated thinkers and writers and curious learners who have a record of high achievement in the relevant academic areas. Please note that AP courses are full-year courses. Students cannot drop an AP course or move into another course, unless initiated by the teacher and department chair, and all students are required to take the AP exam in May.

### **Extra Help at Peddie:**

While we believe that students learn best by confronting obstacles directly and by working

their way independently, there are inevitably times when extra help is needed. Peddie faculty see extra help as a required part of their jobs as teachers. In fact, providing students with reasonable extra help is both an expectation and a hallmark of the Peddie faculty. All Peddie teachers subscribe to the following:

1. Teachers are available and eager to provide reasonable extra help. Faculty will notify their students about how they may arrange for extra help, particularly as test dates and/or due dates approach. Since students may not have been encouraged to use extra help in their previous school, teachers will help new students understand Peddie's approach.
2. Teachers will often require students to come prepared for extra help. For example, students may be instructed that extra help will only be available to students who have demonstrated a genuine effort to tackle the work in question on their own (something written down, etc.). However, extra help will never be denied to a student who demonstrates a sincere effort to meet the demands of the assignment.
3. Because extra help is an expectation of our school, faculty will be flexible in meeting student needs for extra help. If other commitments prevent Conference Period from being used, the teacher will work out alternate arrangements with the student.
4. Extra help is not intended to provide extensive one-on-one tutoring. If the need for extra help becomes excessive, Mr. Wood, Director of Academic Support, may be consulted for suggestions as to what is appropriate and effective extra help. If additional tutoring is desired by the student, the matter should be discussed with Mr. Wood.

**Tutoring:**

Peddie School has rigorous academic requirements that are sometimes difficult for students to meet. As a result, we have a tutoring program that matches students with tutors who have expertise in specific academic areas. The tutoring that the school offers is primarily by Peddie faculty, as we have the best grasp of what is required by other Peddie faculty and can communicate very easily with each other. Classroom teachers may not tutor their own students. In addition, we have several outside resources in the event that students wish an outside tutor. There is a fee of \$75 per hour for Peddie tutoring, and outside tutoring is variable in price. Tutoring may be requested by students or parents at any time during the school year. Please contact Tristram ("Tris") Wood, director of academic support, through e-mail: [twood@peddie.org](mailto:twood@peddie.org), phone: 609.944.7526, or in person on the second floor of Coates-Coleman.

# DAILY CLASS SCHEDULE

## 2011-12 DAILY CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday	F-P Saturday
8:00-8:50 A	8:00-8:50 F	8:00-8:50 D	8:00-8:50 B	8:00-8:50 G	8:00-8:50 E
9:00-10:20 B	9:00-9:50 G	9:00-9:50 E	9:00-9:50 C	9:00-10:20 F	8:55-9:45 D
10:25-10:45 Chapel	9:55-10:55 DM/X	9:55-10:45 Com	9:55-10:55 DM/X	10:25-10:45 Chapel	9:50-10:40 F
11:00-12:20 D	11:00-12:20 C	10:50-12:10 G	11:00-12:20 E	11:00-12:20 A	10:45-11:35 G
11:30-1:15 Lunch	11:30-1:15 Lunch	11:30-1:15 Lunch	11:30-1:15 Lunch	11:30-1:15 Lunch	
1:10-2:00 C	1:10-2:00 A	1:00-1:50 F	1:10-2:00 D	1:10-2:00 B	
2:10-3:00 E	2:10-3:00 B		2:10-3:00 A	2:10-3:00 C	
3:00-3:30 Conf	3:00-3:30 Conf		3:00-3:30 Conf	3:00-3:30 Conf	

## GENERAL INFORMATION

### Absences-Lateness:

We expect you to meet your daily obligations. These include your classes, study halls, athletic commitments, community meetings, chapels, and required evening meals. Unexcused absences from classes including physical activities (PA), Chapel, Community Meeting, work jobs, and required conference periods, will count cumulatively in a system in which four absences will lead to written notification to your parents. Six unexcused absences would result in a suspension in-house, where you would be expected to meet all of your academic and PA obligations and would be restricted from participating in extracurricular activities and would have all of your free time supervised. The punishment for eight missed obligations entails in-house suspension of six consecutive class days. Again, you would be expected to meet all of your academic and PA obligations, you would be restricted from participating (for those six days) in extracurricular activities, and all of your free time would be supervised. In addition, a conference with Mrs. Clements or Mr. McClellan, your parents and your advisor would be scheduled so that you and your parents fully understand the seriousness of the position in which you have placed yourself. The punishment for a day student who has accrued eight missed obligations would include all of above restrictions, leaving campus following his or her last obligation each day, and not being able to return until 8:00 a.m. the following morning. A total of ten missed obligations would lead to dismissal.

A total of five missed obligations (unexcused) in any single academic course, or four unexcused absences in a PA course in any one term will cause you to lose credit for that course in that term. If a scheduled quiz or a test is given in a class which you missed without an approved excuse, you will receive a zero on that quiz or test. If you succeed in meeting all of your obligations for 24 consecutive class days, one missed obligation will be cleared from your record.

Boarding students who are too ill to attend classes must report to the health center fully dressed before their first obligation. **NO CLASS EXCUSES will be given by the Health Center to students who fail to report before classes begin. Students who are excused from any class due to illness are not allowed to participate in ANY after-school activities.**

It is important that you meet your commitments in a responsible manner. We cannot pass on to you what we have to offer unless you make yourself available to learn and to participate in our programs.

If a student is late to a class on three separate occasions, the third lateness will be recorded as a missed obligation. Students may also be marked late if they arrive at class out of dress code. If a student must leave class to change, that student will be marked late if the student does not reappear properly dressed before the start of class. If a student misses 25 minutes or more of class in order to change, that student will be marked absent.

**Please note:** Students will not be admitted to either Chapel or Community Meeting once the program has started and the doors have been closed. A lateness given these circumstances will be counted as an unexcused absence.

Permission to leave school for special occasions which require a student to miss classes or stay overnight should be obtained from Mrs. Clements or Mr. McCellan. The following procedure should be followed well in advance of the date of your request.

1. Make an appointment with Mrs. Clements or Mr. McCellan to discuss your request.
2. Obtain a permission slip and have it signed by your teachers.
3. Obtain an overnight permission slip if your absence will involve being away from the dormitory on a school night.
4. Have your parent or guardian contact Mrs. Clements's or Mr. McCellan's office to indicate approval of your request.

Peddie has a great deal of planned vacation time, and we expect that families will restrict their plans to these published time periods. Permission to extend a vacation or take one during a time when all students are required to be here will only be granted under extraordinary circumstances. Under such circumstances we expect you to use this procedure **before** leaving, and we regard leaving without permission as very serious. We have to know where you are, and we have to be able to deny permission when necessary.

**Activities Requirement:**

Each student is required to participate significantly in at least one extracurricular activity during the year. This requirement is designed to promote involvement in the life of the school beyond the academic realm. Examples of activities that earn credits are sports teams, team managers, drama productions, prefects, tour guides, student trainers, school publication staffs, and student government. Officers of clubs which meet a minimum of four hours during a term are eligible, and club members who participate in six separate club-sponsored meetings or activities requiring a minimum of six hours of participation during the year. Participation beyond the required (20) hours in Peddie-sponsored community service projects may also be eligible for activity credit. A credit cannot be earned for an activity in which the student receives a grade or earns a course credit, e.g., choir, jazz band, etc.

**Address:**

Students may receive mail at the following address:

Name  
Peddie School  
201 South Main Street  
Hightstown, NJ 08520-3349

To reach anyone at Peddie via the Internet, address e-mail as follows: First initial of first

name, full last name @peddie.org. For example, to contact Melanie Clements, address the e-mail: mclements@peddie.org

### **Advising:**

Each student at Peddie has an adult advisor who is assigned to him or her when the school year begins. Your advisor is a person whom you see often, a person whom you trust, and a person with whom you can discuss your personal concerns and feelings. The advisor system at Peddie is our way of giving you the personal, individual attention you might not otherwise receive in a school of this size. Your advisor may be many things to many people, but he or she, above all, is concerned with and cares about you and your welfare. Advisors will work with you, other faculty, and administrators to help you plan your academic, athletic, and social development at the school. If you are experiencing a disciplinary problem, your advisor will be involved, because we see your advisor as our direct link to you in the most personal manner possible. Besides the formal aspects of your advisor/advisee relationship, your advisor can be much more to you if you put some energy into developing the relationship. Your advisor's time and attention is there for the asking; search her out, take him to lunch, talk with him wherever and whenever you can, let her know what you are interested in and what you are doing. Building this relationship into a cordial, meaningful relationship will pay you big benefits.

Students will be permitted to change advisors at the beginning of the winter term. At that time, new students will be given instructions as to how to change advisors as well as a list of available faculty. Returning students may also change advisors at any time following the beginning of winter term. To make a change, the returning student must first come speak to Mrs. Clements. The student will be asked to speak with the faculty involved. Once those conversations have been completed, the student must speak to Mrs. Clements again for the change to become official.

At the end of each academic year, returning students will be asked to select an advisor for the following school year.

### **AIDS Policy:**

The AIDS epidemic has forced our society to confront a very serious problem, and schools are no more protected from the problem than is any other segment of society. Current research indicates that the AIDS virus is transmitted by sexual contact, by blood transfusion, by use of infected needles, or from mother to child during pregnancy or in the birth process. There is no evidence that a person in normal contact with an AIDS victim will contract the virus.

1. A continuous effort will be made to educate students, faculty and staff and parents on the dangers of AIDS and on precautions that can be taken to avoid the virus.
2. The school neither wishes nor intends to take any action against people who have tested HIV positive but encourages any member of the community to inform the Head of School if he or she has tested HIV positive so that the school can make necessary accommodations and support that individual properly.
3. Each case will be studied on an individual basis, in the context of the Center for Disease Control recommendations, by a committee that will include the Head of School, the school nurse, the school's counselor and a physician.
4. Information concerning the individual will be made known only on a very strict need-to-know basis.
5. With the support of campus committees appointed by him, the Head of School will be responsible for developing guidelines to deal with and help members of the Peddie community who test HIV positive and to operate the school with the goal of preventing AIDS virus transmission.
6. The school will not require HIV antibody testing of current or potential students or employees.

7. This policy is subject to modification based on new information regarding AIDS.

**AM:**

The AM is a daily news and informational sheet generated on the Peddie Information Network and available by computer to all Peddie offices and classrooms before the start of the school day (Monday-Saturday). Notices must be submitted to the AM by e-mail to am@peddie.org.

**ATHLETICS**

Peddie is fortunate to have one of the best equipped athletic centers of any preparatory school in the country. The Athletic Department offers a competitive interscholastic program of 20 sports, a physical activities program, opportunities for individual recreation, and numerous community services. Students and faculty are encouraged to enjoy keeping physically fit by using the many indoor and outdoor facilities.

**Indoor Facilities:**

- Fitness Center—Equipped with Hammer Strength, Keiser, Freemotion, Lifefitness, TRX equipment
- Swimming pool—35m
- Indoor turf field
- Three basketball/volleyball/indoor tennis Courts
- 1/10 mile Mondo track
- Eckert wrestling room
- Athletic training room

**Outdoor facilities:**

- 12 tennis courts
- Multipurpose fields
- Turf field
- One softball field
- 400-meter Mondo track surrounding the Maurice P. Shuman Football Field
- John J. Toohey Press Box and concession stand
- Two baseball diamonds (including the William Thompson Baseball Field)
- 18-hole private golf course

All equipment for athletics, physical activities and individual use is issued at the “cage,” which is located just inside the door at the bottom of the ramp.

Peddie students are encouraged to assist in keeping the athletic and recreational facilities in good condition for everyone to enjoy. Rules and regulations governing the center and outdoor facilities are posted in the cage area and in other areas of the facility.

**9th Grade Athletic Requirement:**

All 9th grade students are required to participate on an interscholastic team in the Fall season and one other term during the freshman year. The benefits of becoming connected to the school, commitment, sportsmanship, and teamwork are best accomplished through the experience of playing on an athletic team. If a particular team exceeds reasonable numbers, cuts may have to be exercised. Students with special needs should contact the Athletic Department prior to the beginning of school. Team sports’ practices generally run from 3:30 – 5:30 p.m. daily and earlier on Wednesdays.

**Physical Activities:**

Physical Activities (PA) requirements are satisfied by participating in interscholastic athletics or in fitness or a games unit after school. A “P” or F” will be recorded on each student’s transcript at the end of the term.

All students are required to participate on an interscholastic athletic team or in one of the selected Physical Activities offerings after school. The selected PA offerings will run throughout the entire term. Typically classes meet three to four times per week and some will meet on Saturday after classes.

The PA attendance policy states that a student will receive one MO for every unexcused absence and if he/she has four unexcused absences in one term, he/she will fail PA for that term. Even if that student fails PA during the term, he/she must continue to participate in the class as MO's will continue to be compiled.

Seniors must participate in athletics or Physical Activities all three terms and must pass two out of the three to graduate. If the student is in jeopardy of not graduating because of two failures in PA in the fall or winter terms, the director of physical activities will work out a program with that student to allow him/her the opportunity to meet the graduation requirements. However, if the second failure occurs in the spring term, the student will be required to make it up in summer school in order to receive a Peddie diploma.

The 2011-12 PA program is focused on Life Fitness. The classes offered will be Fitness, Yoga, Exercise class or Swimming for Fitness each term. We will also offer Turf Sport Games and Life Guard Certification during the winter. Seniors, juniors or sophomores who are not participating on an interscholastic team must choose one of these options each term.

#### **Building Services Office:**

The Building Services Office is located on the lower level of Annenberg Hall. This office facilitates all operations of the physical plant as well as receiving deliveries from UPS, Federal Express, etc. Under AHERA (Asbestos Hazard Emergency Response Act), the school is required to maintain an Asbestos Management Plan. This plan is available for review in the Building Services Office.

#### **Finn Caspersen Campus Center:**

The Finn Caspersen Campus Center is the focus of student activity during the school year. Besides the dining room located there, you will also find a snack bar, student lounge, television set, and vending machines.

#### **Change in Residential Status:**

Any Peddie student wishing to change his or her status from Day to Boarding must submit a written request to the Director of Admission by February 15th. The request letter must be accompanied by a letter from the student's parent(s) supporting the request to change status. Each request is reviewed by the Admission Committee which makes a recommendation to the Planning Committee for final approval. Changes in status from Boarding to Day will occur only at the initiation of the Planning Committee.

#### **Chapel Service:**

Every Monday and Friday the school comes together in Ayer Memorial Chapel for a brief meeting or service. Services vary greatly, and students and faculty who are interested in contributing to a program are encouraged to speak to Ms. Gleeson. Attendance is taken at Chapel, and students are requested to maintain an atmosphere of quiet and respect throughout the Chapel service.

#### **College Visits:**

In order to obtain permission for college visits in the senior year, the student must obtain a sign-out form from either the Deans' Office or the College Office. The student is expected to have this form signed and submitted within one week prior to the college visit. This form must be signed by all of the student's teachers, his or her coach, and must be finally approved by one of the college counselors and Mrs. Clements. If any aforementioned individuals have reservations about the student missing class, these reservations will be taken seriously and they may lead to the denial of the request by the College Office or the Deans' Office.

Students are encouraged to use the various vacation days and long weekends in the fall and winter terms to visit colleges. Excessive absences for college visits will not be approved and are certainly not in the best interest of the Peddie student.

#### **Communications:**

The Communications Office is located on the second floor (south) of Coates Coleman, and is responsible for all external print and media communication including the Peddie AM, the

Peddie website and the *Chronicle*, as well as media relations and advertising. Please contact the Communications Office at [communications@peddie.org](mailto:communications@peddie.org) with questions relating to press releases, photo permission, use of Peddie logos, the presence of public media on campus or any other concerns relating to media or publicity.

### **Community Meeting:**

Every other Wednesday (every Wednesday in the fall term) the school comes together in Geiger-Reeves Hall for announcements, pep rallies, movies, guest speakers, awards and other community activities. Most community meetings are brief and enjoyable opportunities for students and faculty to share information about past and coming school events. Student participation in Community Meeting is encouraged and time may be reserved by signing up with Mr. Tattersall. Attendance is taken at Community Meeting as students are required to attend.

### **COMMUNITY SERVICE:**

The Community Service Program offers Peddie students several opportunities to serve the larger community off-campus by work in literacy programs, soup kitchens, nursing homes, and other institutions that exist to help address human needs. Community service is also a graduation requirement at Peddie, with the requirements and restrictions outlined below.

**Requirement:** Peddie students are required to do 20 hours of community service prior to graduation. Postgraduates and one-year seniors are required to do five hours. Students who have completed their junior year at Peddie must have earned at least ten hours of community service in order to enroll as seniors.

### **What “counts”—and what doesn’t:**

Peddie’s community service requirement is for fewer hours than found at most peer schools, but our program is also more narrowly defined. **The focus of Peddie’s Community Service Program is to involve students in the lives of those in need**, with ‘need’ defined rather broadly.

- At least ten (10) hours must be earned working with “people in need”
- Up to ten (10) hours may be earned working for environmental organizations

In order to earn hours at Peddie service work must:

- be done strictly on a volunteer basis, not for pay
- be done under the auspices of a not-for-profit institution
- avoid *fund-raising\**, sectarian religious purposes or volatile political issues
- be verified in writing by the student’s supervisor (for non-Peddie programs)
- be done after a student’s registration in September of their first school year

\*fund-raising is not an acceptable form of service to earn Peddie hours

Work that is honorable in its own sphere but that falls outside the boundaries of Peddie’s Community Service Program (and therefore will not earn hours) include work for pay, political action, fund-raising, or work for sectarian religious purposes.

### **Programs offered:**

Community service opportunities are many and varied enough to allow each student to match his or her talents and interests to an appropriate volunteer agency. Programs are run during both day and evening hours and on different days of the week so as to allow all students who wish to do volunteer work the opportunity to do so. All community service work done through Peddie programs automatically earns community service hours. In recent years, service opportunities that have been offered by Peddie’s Community Service Program have included:

<b>Better Beginnings</b>	A day care and after-school program for local “at-risk” children
<b>RISE</b>	Food distribution and other services to needy families in Hightstown
<b>Community Day</b>	Annual carnival, races and other events hosted at Peddie for local needy families

<b>ESL Tutoring</b>	(English as a Second Language); Language and cultural help designed for recent local immigrants
<b>Habitat for Humanity</b>	Building housing for needy families either in Trenton on Saturdays during the school year or at remote sites during spring break
<b>Meadow Lakes</b>	Visitation at a senior citizen center across from Peddie's athletic fields
<b>Project Apoyo</b>	Assist with construction of a women's clinic in Nicaragua during spring break
<b>Special Olympics</b>	Aquatic competition in the spring at the Peddie pool

The Community Service Director, Mrs. Mooney, can provide details as to when and where each of these programs runs.

### **Off Campus-Service:**

Community service hours can be earned off-campus (i.e., not through Peddie programs). To make sure you get the appropriate credit:

1. Find out whether or not the service qualifies for hours here. If you plan to do work off-campus, check with the Community Service Director **before** doing volunteer work that might not end up getting you community service credit. Peddie is not obligated to give community service credit to off-campus volunteer work that was not approved in advance by the Community Service Director.
2. You may obtain a Community Service Confirmation Form from the Director of Community Service to have completed and signed by your supervisor at the organization where you choose to do service. Also accepted will be a letter on official letterhead including your dates of service, hours worked, location and a brief description of your service. All documentation must be handed in to the Director of Community Service to receive credit for your hours.

### **Competitions:**

Aside from athletics, Peddie offers a variety of competitions. These competitions fall in the area of speech and dramatics, musical performances, mathematics, and physics.

In the field of speech and dramatics there are two contests. The Declamation Contest, performed in early November, is one in which each participant chooses and memorizes any complete piece of dramatic literature that is eight to 12 minutes in length. The first, second, and third prize winners are chosen by two professional judges brought in for the occasion. The Reeves Speaking Contest is performed in early April. Each participant in this contest writes his or her own speech about some topic which concerns him or her and others. Like the Declamation Contest, the Reeves Speaking Contest is judged by two professionals and awards first, second and third place winners. Interested students should contact Mr. Holcombe.

Individuals compete for musical All-State groups in band, orchestra and chorus, and various vocal groups also compete on the state, regional and national levels.

Peddie participates in a series of regional, state, and national competitions in math and physics, including New Jersey Mathematics League, American Mathematics Competition, American Invitational Math Exam, national High School Physics Bowl and Physics Olympiad Exam. Interested students should contact Mr. Corica regarding mathematics competitions and Mr. Patt regarding physics competitions. Each January Peddie participates in the Model UN conference held in Hershey, PA. Interested students should contact Mrs. Kocar.

### **Computer:**

Every student and faculty member at Peddie is provided with a laptop computer. Details about the laptop plan and policies have been provided to Peddie families with their registration information.

All laptops include network hardware to allow them to connect to Peddie's extensive

network. Most of the school is also wireless. All classrooms, the library, the student center, and dormitory rooms have network ports available for student use. In addition, all dormitories, the library and some academic buildings have networked printers.

Peddie's file server provides access to special-purpose programs in mathematics, science, college selection, etc., as well as printer and backup service.

The Peddie network provides full Internet access from any computer on campus including dormitory rooms. Each student is given an Internet e-mail address and parents can communicate via on-line services with them. Peddie School's home page can be accessed at [www.peddie.org](http://www.peddie.org)

All students are required to understand and sign a statement concerning proper and improper use of the network and the Internet at the start of the school year. All rules concerning network use are derived from the major school rules concerning honesty and consideration for others. The network statement is available in its entirety on the Peddie website and on pages four and five of this handbook.

Peddie offers a wide range of computer curriculum and activities. See the Course of Studies, and the section of this handbook on activities for more information, or contact Director of Technology Tom Phelan ([tphelan@peddie.org](mailto:tphelan@peddie.org)).

### **Diversity Information:**

As stated in the philosophy of Peddie School, the Peddie community believes in the dignity and worth of all individuals. Consequently, a comfortable environment which respects "difference" (as manifested in culture, gender, marital status, politics, sexual orientation, physical disability, ethnicity, social-economic level, age, religion, or learning style) is an essential component to the mission of the school.

Diversity in the Peddie community is guided by the fact that all of us live and interact in a world community. We strive to appreciate the differences found in the broad spectrum of humanity. Each individual is encouraged to examine his or her values and attitudes, to develop those which are positive, and to discontinue those which are disrespectful. Peddie is committed to providing an atmosphere which is conducive to such reflection.

### **Emergency Notifications:**

To enhance the safety and security of all members of the campus community Peddie has various systems in place.

FalconAlert is a text-messaging notification program which allows us to send messages to all registered cell phones. Students are asked to register for FalconAlert at the beginning of each year. FalconAlert will only be used in situations in which it is vital to give immediate notification and instructions to the campus community. Parents and guardians also have the option of participating in FalconAlert by registering their personal cell phones. Students and parents will be provided with instructions on how to register for FalconAlert in late summer, prior to the beginning of the academic year.

Peddie also has an outdoor loudspeaker system that includes voice capability to deliver emergency warnings and messages.

All members of the Peddie community with a [peddie.org](http://peddie.org) email account will automatically receive emergency messages via email.

### **Family Education Rights and Privacy Act (FERPA):**

Parents and eligible students (as defined by FERPA, those students who are 18 or older) have the right to inspect and review the student's education records maintained by the school. To review a student's records you need to schedule an appointment with the Head of School's Office.

Parents should also be aware that each fall a student directory is published. Included in the directory is a photograph of each student and the student's home address and phone number.

**Peddie Golf Course:**

Students are allowed to play after 2:00 p.m. on weekends and holidays. During the week, students may play golf at times when they are not in class or required at other school obligations. Peddie parents are allowed use of the course (at the same times designated above) but must play accompanied by their child. Students play for free; parents will be charged a guest fee of \$50. All students should check in at the Club House prior to playing.

**Guests on Campus:**

Normally guests of students are welcome on campus subject to the following guidelines:

1. Guests during the week must be cleared in advance through Mr. Mooney (609.944.7544). Weekend guests must be cleared through the weekend duty dean.
2. If you would like a guest to spend the night in your dorm, you must secure the permission of your dorm supervisor in advance.
3. All guests are to be accompanied by their hosts at all times while they are on campus. It is the responsibility of hosts to ensure that guests follow all of Peddie's rules and procedures while they are here.
4. No guests may attend classes unless they are scheduled to do so through the Admission Office.

**Laundry:**

Laundry may be handled in any of three ways: (1) by using laundromats located in most dormitories (2) by sending or taking laundry home (3) by signing up with the laundry service described below. A dry-cleaning service is located within walking distance of the school. A comprehensive laundry service, which delivers to the dorm, is also available through All Prep Laundry. Call Mr. Keith Holcombe at 609.393.4446 for details.

**LIBRARY**

The Walter H. Annenberg Library, which opened in 1993, is the heart of the Peddie academic curriculum. With the ready availability of the library staff, wireless network access, and our extensive digital and print collections, students can do research, study, and read leisure materials in an environment supportive of each person's needs. Our goal is to provide the assistance that students need to become independent library users so they will feel comfortable and competent in any college or university library.

**Library Policies:**

The library is open the following hours when classes are in session:

- Monday-Friday: 7:30 a.m.—10:00 p.m.  
Saturday: 8:00 a.m.—1:00 p.m.  
Sunday: 6:00 p.m.—10:00 p.m.

The library houses over 33,000 volumes, provides access to numerous online databases, subscribes to over 150 periodicals, and maintains a DVD collection of over 3,500 titles. There are quiet study areas, study tables, leisure reading areas, a multimedia classroom, group study rooms, and meeting rooms in the library.

Although quiet group study is allowed on the main floor of the library, the ground floor is reserved for quiet individual study only.

Books may be checked out for three weeks and may be renewed in person or online. DVDs may be checked out for two days, cameras and camcorders for five days, and CDs and videos for seven days. The library houses two copies of every book used in class each term; one copy can be checked out for two hours, the other copy remains in the library.

The library does not charge overdue fines, however students with overdue items will not be allowed the check out other library items until the overdue items are returned. Once an item is three weeks overdue, lost materials charges will be sent to the Business Office,

processed, and billed home. Charges are based on the replacement cost of the material plus a processing fee of \$10 per item. If materials are returned by the student after charges have been sent to the Business Office, there will be a refund of the replacement cost of the item(s). The processing fee(s) will not be refunded.

### **Mail Service:**

Keyed boxes located in the building between Austen Colgate and Avery dormitories are provided for boarding students to receive mail through the U.S. Postal Service. Packages may be picked up at posted times. Contact pmiller@peddie.org with any questions regarding USPS. For questions on FedEx and UPS packages contact ssemczyszyn@peddie.org; these packages are delivered to Building Services in Annenberg.

### **Meals:**

#### **Cafeteria Style Meals**

Informal dress is appropriate. Casual dress (jeans) is permitted only at evening meals on Tuesday, Wednesday, Friday, and all day Saturday and Sunday. All meals are served in the Caspersen Campus Center. Day students are also allowed to eat all meals.

#### **Meal Schedule**

	<b>Breakfast</b>	<b>Lunch</b>	<b>Dinner</b>
<b>Monday</b>	7:15-8:15	11:30-1:15	6:30-7:15
<b>Tuesday</b>	7:15-8:15	11:30-1:15	6:00-7:00
<b>Wednesday</b>	7:15-8:15	11:30-1:15	6:00-7:00
<b>Thursday</b>	7:15-8:15	11:30-1:15	6:30-7:15
<b>Friday</b>	7:15-8:15	11:30-1:15	6:00-7:00
<b>Saturday</b>	7:15-8:15	11:30-1:15	6:00-7:00
<b>Sunday</b>	Brunch 10:00-12:00 noon		5:00-6:00

#### **Family-Style Meals**

We believe it is important for the whole boarding sector of the school to share Family Style (FS) meals together. We expect students to honor their FS obligations on Monday and Thursday evenings. Students will be excused from these obligations only on rare occasions. We understand that there are occasions on which scheduled Peddie activities conflict with FS dinners and these absences would be excused. Only two FS dinner absences per term in the fall and winter terms are allowed; during the spring no FS dinner absences are allowed. Family Style dress at these meals is required. Permission to miss Family Style must be granted in advance by Mr. Mooney (609.944.7544). Day students who would like to attend FS dinner should speak with Mrs. Tennyson prior to the meal so that table seating can be assigned.

#### **The Prefect Program:**

Chosen from among the junior and senior classes, prefects are student leaders who serve as role models and promote what is good and right. They work with students, faculty, and the administration to make Peddie a place where all feel comfortable and welcome. As firm believers in the standards and philosophy of Peddie, the prefects will befriend, guide, and inform all students, but particularly new students as they make the transition to Peddie. Advisors: Mr. Mooney (head), Mr. Tattersall, Mr. McClellan and Ms. Geldmacher

#### **School Store:**

The school store is located on the first floor of the Caspersen Campus Center. A variety of items from soap to school books can be purchased. The store is open during the academic day. The hours are: Monday, Tuesday, Thursday, Friday 8-3:30, Wednesday 8-2 and Saturday 8-12. The School Store is also open on "special occasion" days, such as Parents Day, Peddie Day (auction), and Commencement. Students may access their allowance through the School Store. Debit cards are also processed there.

Varsity Books manages and maintains Peddie's entire inventory of workbooks, paperbacks

and textbooks through a customized online store. The online store remains open and fully stocked year-round in order to accommodate for lost books.

Book return policy—All books may be returned within 30 days of purchase or the first days of classes—whichever is later—for a full refund minus shipping, provided the books are in the same condition in which they were purchased. Call 1.877.Var.Book for authorization and processing.

### **Security:**

The Director of Security and Safety staffs the security office in the Caspersen Campus Center Monday through Friday during administrative hours. At all other times, a security guard patrols the campus. Guards may be reached by calling: 609.944.7557. For any emergency, the Hightstown police may be contacted at: 609.448.1234 or 911.

Students are advised that Peddie may make use of video camera recordings at various locations around the campus in order to deter trespass, property damage and inappropriate behavior.

### **Smoke Free Campus:**

The Peddie School campus is entirely smoke free.

### **Snack Bar:**

The snack bar, or Peddie Grille, is located in the Caspersen Campus Center. It is open during most of the academic day, after classes and after dinner. Specific hours are posted in the campus center.

### **Snow Days:**

Peddie is committed to providing our students with the best education possible. To accomplish this it is necessary to have a first-class faculty that is given sufficient time to work with their students. Most schools insure sufficient time by adding school days to vacation periods should they need to compensate for days lost to inclement weather. Peddie does not have this luxury. Since our students come to us from all over the world, their travel plans have been established well in advance. Quite simply, we cheat all of our students when we cancel classes.

Peddie School will make decisions independently of the East Windsor School District. Peddie will not have delayed openings, and we will not cancel classes except under the most severe of circumstances. Parents of day students should determine for their children whether it is safe for them to travel to school (using the same discretion and process that you use in determining if your child should stay at home due to illness). FalconAlert (one of our emergency notification systems) will be used to communicate information regarding snow closings and delays. Information will also be posted on Peddie's website.

### **Travel:**

Bus, train, and limousine schedules are posted in the Deans' Office for student convenience.

**Make your travel plans early for weekends and vacations** and in such a manner as to leave only after your classes and other school obligations are completed and to return when you are expected. School vacations and weekends are planned to allow for sufficient travel time. Students may make flight arrangements and book tickets through Class A Travel (800.825.2772) or (609.497.0011). **You will not be excused for travel arrangements that conflict with the published calendar.** Plan ahead.

For published vacations and long weekends, students may sign up in Mr. Mooney's office (609.944.7544) for van transportation to and from Newark Airport and the Trenton Train Station. The cost is reasonable and is billed to parents.

### **Weekend Activities:**

Every weekend, and many times throughout the year, the school provides entertainment in the form of movies, plays, and trips to Quakerbridge and Raceway malls, sporting events and operas, to mention just a few scheduled events. The dates and times are posted in

conspicuous places and announced in Community Meeting, so look for opportunities that interest you and get involved. If you have any interesting ideas you would like to initiate, see Mrs. Mooney.

### **Work Program:**

Peddie School Work Program aims to develop a keener sense of responsibility in the Peddie community. By fostering the philosophy that the welfare of the whole depends on the contributions of the individual, the program strives to broaden each student's educational experience and create a more unified and involved school community. Each Peddie School student is required to contribute energy and time to the Work Program, in a job assigned by the Director of the Program.

Every student is assigned to a job for one term each academic year. The jobs students perform are varied. Students work as assistants and messengers in campus offices, others monitor the Mariboe Art Gallery or work in the library, while others help as waiters or set tables for Family Style dinner.

The Director of the Program schedules each student's job around his or her academic and extracurricular commitments. Students are held accountable for fulfilling their responsibility to Peddie. Each job assignment missed will result in an MO. Director: Mr. Dubrule.

### **Working Papers:**

Working papers may be obtained from your local municipality (usually at the public high school) and submitted to Mrs. Clements for authorization.

### **CLUBS, ORGANIZATIONS, and SOCIETIES**

The clubs and activities at Peddie are designed and run to help you discover or further develop skills and interests you can enjoy for the rest of your life. As you read the following list and explanations of clubs and activities, please realize that we want you to take an active role. The real FUN in any activity comes when you discover something you are good at and can enjoy by being **actively** involved. If you would like to start a club or special activity, see Mr. Tattersall. What follows is a partial listing of clubs.

#### **acaFellas:**

An all male a cappella group that performs four-part arrangements of popular and jazz music. Members are selected by audition and must be enrolled in Chorus. Advisor: Ms. Green

#### **Amnesty International:**

Amnesty International is an international organization, which works to promote awareness about issues of freedom. The Student Network of AIUSA works to connect students to the worldwide movement of human rights activism. The club will meet regularly to develop plans for student activism on a variety of issues relative to human rights in the United States and the world. Plans include meeting with groups from other schools, postcard campaigns, and programs to promote awareness. Everyone is welcome! Advisor: Mr. Sawula

#### **Amphion:**

*Amphion* is the Peddie literary magazine and features the original writing of Peddie students. It is published at the end of the school year. All students are invited to submit work (poems, stories, songs, and plays). Those students with especially strong interest will comprise the editorial staff. Advisor: Mr. Mixon

#### **Art Club:**

The Art Club offers students opportunities to make and engage with art in a forum outside of the classroom. Students may participate in model drawing sessions, visit local museums, and play a role in the Mariboe Gallery. In addition, they promote the visual arts and contribute to its greater visibility around campus. Advisor: Mr. Drotch

**Asian Association:**

The Asian Association is open to all students interested in Asian languages and cultures. The goal of the association is to promote understanding of Asian cultures and communications between Peddie students and the students from Asia and the Pacific, including China, Hong Kong, Taiwan, Korea, India, Japan, Thailand, etc. Our activities include trips to museums in New York City, Chinese calligraphy and cuisine, movies and documentaries on Asian history and cultures. Chinese New Year is celebrated with the arrival of the year (January/February). Advisor: Mr. Gao

**Blue Key Society:**

Blue Key Society is a group of students selected by the Admission Office to give weekly tours to prospective families. Blue Key members are selected based upon their proven dedication and excellence as tour guides. Blue Key members are selected based on their proven dedication and excellence as tour guides. Blue Key guides are selected in the spring term. Head Tour Guides are the student leaders of the Blue Key Society. Head Tour Guides for 2011-12 are Tara Adames, Jonathan Bryan, Zoe Desperrett, Moira Donohue, Ashley Fernandez, Xin Er Gao, Mohammad Huq, Stephanie Johnson, Heather Keyser, Sarah Lloyd, Henry McCarthy, Jenna Postiglione, Anthony Scali, Maakeda Sinclair, Lindsay Spring, Jamie Woodard. Advisors: Mr. Yisrael and Mrs. Brophy

**Christian Heritage Club**

The Christian Heritage Club is focused on religion, community service, and school activities. The CHC works with local churches and community organizations located in and around Hightstown. The CHC provides service to local soup kitchens. The CHC also schedules speakers to talk to the club about different aspects of religion. The CHC is one of the largest clubs on campus with over 90 registered members.

**Cum Laude:**

The Cum Laude Society promotes learning and sound scholarship in secondary schools. It was founded in 1906 as the secondary school equivalent to Phi Beta Kappa, the college-level honor society. Peddie's chapter was established in 1920. The society elects up to one-fifth of each senior class and installs new members at the opening of school, Founders Day and Baccalaureate. Inductees receive an honorary pin and certificate and have their names inscribed on permanent plaques in Annenberg Hall. Ms. Rodrigue, president and Dr. Martin, secretary.

**The Environmental Club:**

The Environmental Club serves to educate the Peddie community on a variety of environmental issues. Our present efforts have focused on recycling, improvements to the Peddie Nature Trail, water conservation in the dormitories, and campaigns to inform the community about local and international environmental concerns. Everyone is encouraged to join and participate in these activities with the club.

**Faculty-Student Senate:**

An organization specified in the school constitution and made up of eight faculty and seven students, all elected by their constituents, to discuss school issues and problems, the Faculty-Student Senate was designed to provide interaction between faculty and students. Since its inception, it has been instrumental in bringing about many changes in school life, among them the present system of discipline used by the school.

**French Club:**

The French Club is composed of students, faculty, and other members of the Peddie community who enjoy the French culture and/or want to practice the French language. We hold a French-speaking table at lunch once or twice a week, celebrate major fetes (Mardi Gra, for example) and organize trips to restaurants, museums, shows. We watch French movies and learn about French cuisine.

**Gold Key Society:**

Gold Key is a group of students, nominated by the faculty and elected by the student body, to act as a service organization for the Peddie community. The Gold Key Society serves refreshments after Convocation, helps with tours on open house and revisit days, and acts as ushers at plays and other functions where assistance is needed. Members are: Tara Adames, Frank Anastasio, Marshall Borden, Tommy Brophy, Austin Cabot, Jennifer Creel, Alaina D'Arcangelo, Ashley Fernandez, Harry Gensemer, Lauren Gorajek, Sarah Hogoboom, Young Joon Joo, Kristin Kay, Kerrie Kortmann, Sami Labban, Rebecca Levy, Jimmy Lindberg, Sarah Lloyd, Shannon Loughran, Conor Maley, Henry McCarthy, Brendan McSherry, Katherine Mooney, Meghan Norton, Timi Opeke, Jackson Patterson, Taylor Pennell, Niki Powell, Kelsi Smith, Lindsay Spring, Cat Tedeschi, Ed Whitehouse, Max Wilde, Maggie Wu. Advisor: Mrs. Tennyson

**Gay-Straight Alliance:**

The Peddie Gay-Straight Alliance is an open forum and service group designed to provide education and support concerning the issues of homosexuality, bisexuality, heterosexuality, and homophobia. The group meets bi-monthly and is open to all students and faculty regardless of sexual orientation. Advisor: Mr. Holcombe

**International Student Organization:**

The International Student Organization works toward helping new international students acclimate to the demands of Peddie while educating the entire community as to various aspects of our collective cultural diversity. To promote international awareness a Food Fair offering different ethnic dishes is scheduled every year. An International Awareness Day is scheduled every other year, providing our students the opportunity to serve as teachers and share parts of their unique experiences. Advisors: Dr. Cagliaris and Ms. Morales

**Italian Club:**

The goal of the Italian Club is to foster and promote interest in the Italian culture and language. Activities planned for next year are the showing of Italian films, a trip to an Italian restaurant, and the creation of a club T-shirt. The club is open to all. Students do not need to have a knowledge of the Italian language. Advisor: Mr. Pagano

**Jazz Band:**

The Jazz Band is a group of instrumentalists selected by audition and interested in the jazz medium. All members must be enrolled in Orchestra. Advisor: Mr. Michaels

**Jewish Heritage Club:**

The Jewish Heritage Club (JHC) is committed to promoting Jewish education, growth, and fun at Peddie. While most members are either Jewish or of some Jewish heritage, any student may join or come to a JHC function. The club meets weekly for Friday night Shabbat at different locations on Peddie's campus. It also has programs for the major Jewish holidays and helps to find places for boarding students to celebrate holidays off campus. Past events have included meeting with a Holocaust survivor, a chocolate Seder, and Jewish movie night.

**Latin Club:**

The Latin Club is open to any student who is currently taking or has previously studied Latin. The goal of the club is to offer wider contact with the world of the Greeks and Romans through such activities as trips to museums in Philadelphia and New York and parties in the Roman style. Events celebrated each year include Augustus' birthday (September), Virgil's birthday and annual Virgil look-alike contest (October), a Toga Party (Halloween), Saturnalia (December), The Opening of War Season (March), and the spring orgy (May). Advisor: Dr. Martin

**Peddie Math Club**

The Peddie Mathematics Club was initiated by students and is open to all students. The purpose of the Math Club is to promote mathematics and interest in mathematics throughout the school and the larger community by involving students interested in mathematics in discussions about different mathematics topics not studied in the classrooms, and by

engaging students in local, state, and national competitions. Advisors: Mrs. Lewis and Mr. Corica

**Mock Trial:**

The Mock Trial team provides students the opportunity to argue as either the plaintiff/prosecution or defense in civil or criminal cases in front of a judge and jury in the annual New Jersey State Bar Association Mock Trial Competition. Throughout the course of the fall and winter, students learn how to prepare effective legal strategies, question witnesses, and speak extemporaneously. Advisors: Ms. Hogarth and Ms. Cozine

**Model U.N.:**

The Model United Nations club at Peddie is open to all students. We simulate the experiences of real delegates of the United Nations. Each Peddie delegate will be assigned a specific country as if he or she is a member of that delegation. During the fall term, the Peddie delegation will prepare for the annual conference held in January in Hershey, PA by researching contemporary topics in order to actively learn about world cultures and debate issues of international importance. Students will participate in conflict resolution and public speaking, while also getting to know students from many schools in the area and fellow Peddie students. Other conferences and seminars may be added during the school year. Advisors: Mrs. Kocar

**Multicultural Alliance:**

The Multicultural Alliance is open to all students and faculty no matter what their cultural background. The purpose of this organization is to make the entire Peddie community aware of the many different cultures present, as well as to educate and enlighten the community about challenges faced as a result of living in such a diverse community.

**Old Gold and Blue:**

The *Old Gold and Blue* is the title of the yearbook of Peddie School. This book serves as a permanent record of your years at Peddie. If you have an interest in writing, photography, selling, or journalism, this organization is the one for you. No previous experience is necessary. See the advisor or the editor to sign up. Advisor: Ms. Almonte-Ortiz

**Peddie Melodies:**

The Peddie Melodies is for female students who are interested in singing in a smaller group (16–18 students). Members are chosen by audition. Repertoire ranges from classical to jazz, from pop to Broadway. Members must be enrolled in Chorus. Advisor: Ms. Green

**The Peddie News:**

*The Peddie News* is the student newspaper. It attempts to provide a comprehensive and balanced view of school events, stressing those of primary interest to students. Its reporters and editorial writers cover events and issues involving course work, athletics and other aspects of day and boarding student life, as well as issues confronting the community. Writers, photographers, layout specialists and business-minded students all are essential to its operation. Students of all ages are invited to help produce the paper, and all members of the school community are encouraged to submit material for publication. Advisor: Mrs. Morreale

**Peddie On Campus Orientation (POCO):**

The goal of POCO is to introduce new students to the campus, the schedule, and the daily life at Peddie. POCO takes place on the Saturday and Sunday of Registration in September. Current juniors and seniors serve as POCO leaders who aid new students with finding their way around campus and getting prepared for the first day of school. POCO is also fun. Saturday afternoon consists of outdoor games, contests, and problem-solving activities led by POCO leaders and faculty. Students compete, meet, and most importantly, get to know each other. It is a great time to make new friends with other new students as well as returning students. In the evening, a school-wide movie is shown and students enjoy a tasty treat before boarders spend their first night in the dorms. POCO continues on Sunday morning

with a group scavenger hunt led by POCO leaders. It concludes with Convocation on Sunday afternoon. Students who wish to be POCO leaders are eligible to apply in the spring of their sophomore and junior years. Advisor: Mr. Agosto

**Peddie Singers:**

The Peddie Singers is a group of 16-18 singers who are selected based on audition. This group performs regularly both on and off campus. Repertoire ranges from classical to jazz, from pop to Broadway. The group specializes in singing a cappella music. Members must be enrolled in Chorus. Advisor: Ms. Green

**Peddie Video Club (PVC):**

The Peddie Video Club is open to any student who has an interest in video and/or video editing. Filming anything from major school events like plays and lectures to day-to-day or even spontaneous student activities, PVC works with the Communications Office to film and edit life at Peddie. Whether you are a novice or a professional, PVC is a great way to advance your skills and contribute to the community. Advisor: Ms. Ferrante

**Spanish Club:**

The Spanish Club is a group of students and faculty who actively promote a knowledge and enjoyment of the Spanish language and culture in all of its many manifestations around the world. Activities include a theme dance, movies, concerts, museum trips, and meals at local restaurants.

**Student Council:**

The Student Council is the voice of the student body. The purpose of this organization is to provide a vehicle for students to express their beliefs and opinions concerning various aspects of school life and offer suggestions for changes they deem appropriate. Members are elected annually by their peers. Advisor: Mr. Tattersall

**STUDENT LEADERS 2011-12**

Timi Opeke	President of the Student Body
Jimmy Lindberg	Vice President of the Student Body

**STUDENT MEMBERS of the DISCIPLINE COMMITTEE**

Tara Adames	Harry Gensemer
Ashley Fernandez	Meghan Norton

**CLASS REPRESENTATIVES**

**SENIOR CLASS (2012)**

Head Rep: Young Joo  
Class Reps: Meghan Norton, Max Wilde  
Advisors: Ms. Almonte-Ortiz, Mr. Bright

**JUNIOR CLASS (2013)**

Head Rep: Conor Maley  
Class Reps: Bridget Adarkwa, Sarah Hogoboom  
Advisor: Mrs. Washburn, Mr. P. Martin

**SOPHOMORE CLASS (2014)**

Head Rep: Megan Mooney  
Class Reps: Patrick Creamer, Nelson Mai  
Advisors: Mr. Keefer, Ms. Crider

**FACULTY-STUDENT SENATE**

**Student Members**

Tara Adames	Harry Gensemer
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**Faculty Members**

<i>One Year Term:</i>	Ms. Michaels, Mr. Roach, Ms. Sandefer, Mr. Woodroffe
<i>Two Year Term:</i>	Mr. Agosto, Ms. Lewis, Mr. Maley, Mr. Park

# PREFECTS

## Girls

**Avery:** Stephanie Johnson, Taylor Pennell  
Marisa Silvi

**Caspersen:** Jennifer Creel, Rebecca Levy,  
Kendese Nangle

**Masters North:** Megan McGuirk,  
Meghan Norton, Maakeda Sinclair

**Masters South:** Anastasia Capatina, Ashley  
Fernandez, Sarah Hogoboom, Diku  
Rogers, Kate Wang

**Trask:** Jesse Caldwell, Alaina D'Arcangelo

**Potter North:** Melanie Ehrenberg, Kelsi  
Smith, Ariana Tsapralis

## Boys

**Mariboe:** Frank Anastasio, Max Wilde

**Coleman:** Chris Allen, Stephen Sipprelle,  
Michael Yoon

**Kerr South:** Sean Brown, Young Joon Joo,  
Chris Rippey, Corbin Yhap

**Austin Colgate:** Harry Gensemer,  
Amaory Portorreal, Ed Whitehouse

**Roberson:** Henry McCarthy

**Potter South:** Chris deLeon, Gerson  
Leiva, Timi Opeke

**Kerr North:** Josh Choe, Vlad Olchanski

## Community

Thomas Brophy

Ryan Clancy

Ellie Cottone

Drew DeAngelis

Gabrielle DiBenedetto

Lauren Gorajek

Thomas Hennessy

Carly Ilvento

Liz Jacobi

Kristin Kay

Sami Labban

Shannon Loughran

Meg Mannix

Lauren Marrazzo

Steve McConville

Alec Mitchell

Molly Mucciarone

Jack Orlowski-Scherer

Nicole Powell

Allie Raplee

Gabrielle Rossidivito

Melissa Seidner

Sophia Siciliano

Ankur Toshniwal

Nico Valle

# THE ADMINISTRATION and FACULTY 2011-2012

John F Green .....	Head of School
Raymond Cabot .....	Dean of Admission
Susan Cabot .....	Director of Athletics
Deanna Ferranate .....	Director of Communications
Melanie Clements .....	Assistant Head for Student Life
Jason Honsel .....	Director of College Counseling
Peter McClellan .....	Assistant Dean of Students
Michael McKitish .....	Assistant Head for Finance and Operations
Martin Mooney .....	Dean of Students and Residential Life
Thomas Phelan .....	Director of Technology
Catherine Rodrigue .....	Associate Head of School
Samuel C. Tattersall .....	Dean of Students
Lisa Winick .....	Director of Development

## **ARTS DEPARTMENT**

Catherine R. Watkins, Chair

Eric Drotch

Marisa Green

Andrew Harrison

Jeffrey Holcombe

Jonathan M. Holmes

Alan Michaels

Elizabeth Sherman

## **COMMUNITY LIFE**

Melanie Clements, Chair

Susan Cabot

Kristin Honsel

José Roca

Katie Schwizer

Samuel C. Tattersall

**ENGLISH DEPARTMENT**

William N. McMann, Chair  
 Patrick Clements  
 Hal Ebbott  
 Eric Gustavson  
 Courtney Jackson  
 Alexandra Kittle  
 Jan Loughran  
 Chris Mixon  
 Martin Mooney  
 Alyssa Morreale  
 Marc Onion  
 Matthew Roach  
 Catherine Rodrigue  
 John Stahl  
 Leigh Wood  
 Tristram Wood

**HISTORY DEPARTMENT**

Sarah Somers, Chair  
 Lynn Berrettoni  
 Benjamin Bickford  
 Alison Hogarth  
 Richard Maley  
 Peter McClellan  
 Bradley Nicholson  
 Erik Treese  
 Paul Watkins

**LANGUAGE DEPARTMENT**

David G. Martin, Chair  
 Yuan Gao  
 Linda Geldmacher  
 Yiqun Jiang  
 Claudio Middleton  
 Adriana Morales  
 Jannely Almonte-Ortiz  
 David Pagano  
 Diego Panasiti  
 José Ruiz  
 Rebekah Sandefer

**MATHEMATICS DEPARTMENT**

Timothy Corica, Chair  
 John Bates  
 Marc Buchner  
 Andrew Caglieris  
 Melanie Clements  
 Lindi Davis  
 Frank deLaurentis  
 Donovan Dickson  
 Mark G. Gartner  
 Jason Keefer  
 Lauri Lewis  
 Katherine Nicholson

Mark Sawula  
 Elizabeth Tennyson  
 Jean-Paul Woodroffe

**SCIENCE DEPARTMENT**

Shani Peretz, Chair  
 Christopher Bright  
 Kevin Brown  
 Madeleine Cozine  
 Sarah Crider  
 Jennifer Grubb  
 Nicholas Guilbert  
 James Harris  
 Megan McNall  
 Mary Palilonis  
 Jason Park  
 Martin Eric Patt  
 Eva Shultis  
 Jennine Steinberg  
 Michael Stewart  
 Megan Washburn  
 Laurel Wickberg

**ADMISSION**

Raymond Cabot, Director of Admission  
 Michael Agosto, Assistant Director of Admission; Coordinator of Multicultural Recruitment  
 Nellie Kanjo, Associate Director of Admission  
 Susan Lloyd, Associate Director of Admission  
 Michael O'Neill, Associate Director of Admission; Director of Financial Aid  
 Mikael Yisrael, Assistant Director of Admission

**ATHLETIC DEPARTMENT**

Susan Cabot, Director of Athletics  
 Marc Buchner, Assistant Director of Athletics  
 Beth Bright, Aquatics Director  
 Greg Wriede, Director of Competitive Swimming  
 José Roca, Head Athletic Trainer  
 Robin Gerber, Assistant Athletic Trainer  
 Mike Volkmar, Strength and Conditioning Coach

**COLLEGE COUNSELING**

Jason Honsel, Director of College Counseling  
 Joseph Rulewich, Assistant Director of College Counseling  
 Leigh Wood, Associate Director of College Counseling

## SPECIAL SERVICES

Jill Donohue.....	Accounting Supervisor
Brian Dubrule.....	Director of Library Services
Deanna Ferrante.....	Director of Communications
Rosemary Gleeson.....	Chaplain
Loretta Jaccoma.....	Director of School Store/Student Allowances
Paul Miller.....	Director of Security and Safety
Dani Mooney.....	Director of Community Service
John Newman.....	Director of Building Services/Purchasing Agent
Mary Palilonis.....	Registrar
Rae Rasi.....	Assistant Librarian
Timory Ridall.....	Director of Health Services
Joan Sicherman.....	Director of Counseling Services
John A. Verdoni, M.D.....	Physician
Robin Wojcik.....	Director of Food Services
Tristram Wood.....	Director of Academic Support

## ATHLETIC TEAMS/COACHES

### Fall 2011

Football	<b>F. deLaurentis</b> , A. Bethea, P. Clements, J. Harris, C. Mixon, E. Monello, M. Mooney
Boys' Soccer	<b>P. McClellan</b> , M. Onion, P. Martin, D. Panasiti, M. Patt, T. Wood
Girls' Soccer	<b>J. Grubb</b> , C. Jackson, M. McNall, J. Park, M. Roach, J. Truslow
Field Hockey	<b>A. Treese</b> , M. Green, A. Kittle, S. Somers
Girls' Tennis	<b>B. Dubrule</b> , L. Davis, A. Harrison
Cross Country	<b>C. Bright</b> , D. Dixon, M. Stewart, M. Washburn
Fall Crew	<b>B. Grudt</b> , H. Ebbott, J. Murtaugh, TBA
P.A.	M. Bischel, S. Crider, C. Middleton, J. Steinberg, J-P Woodroffe
Timers	A Hogarth, E. Shultis

### Winter 2011-12

Boys' Basketball	<b>J. Rulewich</b> , B. Bickford, A. Harrison, J. Keefer, M. Roach, J. Stahl, E. Treese
Girls' Basketball	<b>S. Crider</b> , E. Gustavson, C. Jackson, K. Schwizer, T. Shikomba
Wrestling	<b>P.J. Morreale</b> , J. Henderson, C. Mixon
Swimming	<b>G. Wriede</b> , K. Nicholson, W. Sodano
Track	<b>M. Gartner</b> , T. Brennan, C. Bright, D. Panasiti, J. Ruiz, M. Washburn
P.A.	K. Brown, E. Drotch, J. Grubb, D. Pagano, M. Sawula, S. Tattersall
Timer	L. Berretoni

### Spring 2012

Baseball	<b>E. Treese</b> , M. Agosto, J. Honsel, J. Keefer, P. McClellan
Softball	<b>T. O'Reilly</b> , N. Guilbert, R. Maley, M. McNall, D. Pagano

Girls' Lacrosse	<b>K. Schwizer</b> , S. Dwyer, A. Kittle, B. Nicholson
Boys' Lacrosse	<b>R. Turco</b> , K. Brown, J. Harris, P. Martin, T. Wood
Crew	<b>B. Grudt</b> , H. Ebbott, J. Murtaugh, TBA
Track & Field	<b>M. Gartner</b> , A. Bethea, T. Brennan, D. Dixon, M. Stewart, J-P Woodroffe
Boys' Golf	<b>B. Bickford</b> , E. Gustavson
Girls' Golf	<b>J. Truslow</b>
Boys' Tennis	<b>B. Dubrule</b> , M. Buchner, L. Davis, TBA
P. A.	M. Kocar, M. Onion, J. Park, M. Sawula
Timers	A. Hogarth, E. Shultis
<b>Athletic Trainer</b>	J. Roca
<b>Assistant Athletic Trainer</b>	R. Gerber

## PEDDIE DORMITORIES 2011-12

### AUSTEN COLGATE

Mr. Rulewich, Dorm Supe.

Resident Faculty:

Mr. Roach,

Mr. Yisrael

### AVERY

Ms. Crider, Dorm Supe.

Resident Faculty:

Ms. Shultis

### CASPERSEN

Mrs. Morreale, Dorm Supe.

Resident Faculty:

Ms. Almonte-Ortiz

### COLEMAN

Mr. Martin, Dorm Supe.

Resident Faculty:

Mr. Ebbott

### KERR NORTH

Mr. Onion, Dorm Supe.

Resident Faculty:

Mr. Davidson

### KERR SOUTH

Mr. Keefer, Dorm Supe.

Resident Faculty:

Mr. Brown

### MARIBOE

Mr. Treese, Dorm Supe.

Resident Faculty:

Mr. Truslow

### MASTERS NORTH

Ms. Jackson, Dorm Supe.

Resident Faculty:

Mrs. Davis

### MASTERS SOUTH

Mrs. Washburn, Dorm Supe.

Resident Faculty:

Ms. Kittle,

Ms. McNall

### POTTER NORTH

Ms. Dwyer, Dorm Supe.

Resident Faculty:

Mrs. Bright

### POTTER SOUTH

Mr. Maley, Dorm Supe.

Resident Faculty:

Mr. Buchner

### ROBERSON

Mr. Panasiti, Dorm Supe.

Resident Faculty:

Mr. Mixon

### TRASK

Mrs. Schwizer, Dorm Supe.

Resident Faculty:

Ms. Steinberg

# CAMPUS SONGS

## PEDDIE TO THEE

(Alma Mater)

George S. Parsons

(Father of two Peddie boys)

When evening falls on Peddie's Halls  
Then we our songs shall raise,  
From times of old, her blue and gold  
Come down to guide our ways.  
As life goes by we still hold high  
Her light that all may see.  
In future days we'll sing in praise,  
Dear Peddie School, of thee!

Life knows no care, the world is fair  
For all of us today.  
The light may pale and strength may fail;  
Tomorrow's skies grow grey,  
We cannot know, as on we go,  
But this our pledge shall be;  
What'er befalls, when Peddie calls,  
We all shall come to thee.

## COLOR SONG

Nelson L. Green

1. Steady, Old Peddie is marching along;  
We shall be loyal ever,  
Bearing her colors with shouting and song,  
The Gold and Blue forever, forever-

Chorus

Come join the chorus, ye faithful and true;  
Peddie our hearts shall rule!  
Old Gold and Blue, we're singing to you,  
Waving o'er Peddie, our dear old school

2. Many the ones have left her old halls,  
But there is naught can sever  
Memories clustered 'round old Peddie's walls,  
The Gold and Blue forever, forever-

Chorus

3. Sad be the day when we sing our last song  
Under her walls together;  
Our hearts shall cherish her memory long,  
The Gold the Blue forever, forever.

## ASSEMBLY SONG

Nelson L. Green

1. Come, ye loyal friends, assemble;  
Peddie, Peddie, calls us now.  
Sing 'til ev'ry foe shall tremble  
To her each knee shall bow.

Chorus

“Peddie, Peddie!” Swell the chorus,  
“Peddie,” the echoes say.  
Peddie, we'll sing and Peddie will ring  
And Peddie shall win today

2. Would ye know where hearts are loyal  
Ever ready, staunch, and true?  
Heroes' hearts are beating ever  
Under the Gold and Blue

Chorus

3. Shadows on the lawn will lengthen  
Evening tells us day is o'er;  
Tells us sadder days are coming  
When we shall sing no more.

## SCHOOL CHEER

### ALA VIVA

Ala Viva, Ala Viva  
Ala Vivo, Vivo, Vum.

Come a seven, come eleven.  
Come a rickety, rickety, shanty town.  
Who can keep old Peddie down?  
Nobody, Nobody, yet! Hey!  
Nobody, Nobody, yet! Hey!  
When you're down you're up.  
When you're up you're down.  
When you're up against Peddie,  
You're upside down.  
Hit'em in the head;  
Hit'em in the feet;  
Dear old Peddie can't be beat

# NOTES

# NOTES

# NOTES

## WHOM TO SEE IF..

You have been absent	Mrs. Clements/Mr. McClellan
You have a schedule problem	Your advisor
You become sick during the day	Health Center
You have a friend interested in Peddie	Admission Office
You need information on PSATs, SATs, or TOEFLs	College Office
You found a mistake on your report card	Your advisor or subject teacher
You have a question on Edline	Mrs. Palilonis
You have a question on NetClassroom	Mrs. Palilonis
You have a question on discipline or the dress code	Mrs. Clements, Mr. Mooney, or Mr. McClellan
You need a lock for your locker	School Store
You have lost something	Security or Building Services
You want to do community service	Mrs. Mooney
You want to go on a college visit	College Office
You see a stranger on campus	Security (or nearest adult)
You have a question on FalconAlert	Mr. Phelan
You have a question about the A-Team or Crisis Intervention	Ms. Grubb
You need allowance	School Store
You want working papers authorized	Mrs. Clements
You have a question about the Work Program	Mr. Dubrule
You have a question about exams	Ms. Rodrigue
You forgot your seat assignment for Chapel/ Community Meeting	Deans' Office
You have transportation forms to submit	Deans' Office
You have a problem with your laptop	Tech Room—Annenberg Lower Level
You are missing your laptop	Security

The Peddie Handbook is offered to new students of the school as a guide and source of necessary information, and to returning students for their interest.

We want to know what other forms of information would be useful to new and returning students. Any suggestions concerning next year's handbook are welcome.

The Peddie School does not discriminate on the basis of race, religion, gender, sexual orientation, national origin, ethnic origin or impairment.

